

2009 – 2012
University of South Alabama
College of Education
Alternative Master's Program – P-12 English for Speakers of Other Languages

Name _____ Student Number _____
 Advisor _____ Term Entered _____

Minimum semester hours required: 45

I. Curriculum and Teaching (9 hours)	Hours	Sem.	Grade		
SED 555 Curriculum and Teaching in Secondary School	3		3	___	___
SED 559 Advanced Instructional Techniques			3	___	___
EEC 522 Elementary School Curriculum			3	___	___
II. Foundations of Education (6 hours)					
EDF 515 Multicultural Education			3	___	___
EPY 502 Psychological Principles of Learning			3	___	___
III. Evaluation of Teaching and Learning (3 hours)					
EPY 525 Assessment and Research in Education			3	___	___
V. Technology (3 hours)					
EDM 510 Microcomputing Systems in Education			3	___	___
VI. Reading in the Content Areas (3 hours)					
RED 541 Literacy in the Content Areas			3	___	___
VII. English for Speakers of Other Languages Teaching Field (15 hours)					
ELT 525 Foundations of Teaching ESOL			3	___	___
ELT 545 Cross-cultural Studies for Teachers of ELLs			3	___	___
ELT 553 Language Assessment & Evaluation of ELL Students			3	___	___
ELT 558 Applied Linguistics for Teachers of ELLs			3	___	___
ELT 530 Methods & Materials for Teaching ESL (Prerequisites: SED 555 and 559)			3	___	___
VIII. Internship (6 hours)					
ELT 595 Internship in ESOL (Prerequisites: ELT 525, 530, 545, 553, & 558, EPY 525)			6	___	___
IX. Special Education if not previously taken is additional hours					
SPE 500 Nat-Needs of Exceptional Children and Youth			0-3	___	___

*** Specific admission prerequisites are listed on the back of the program sheet.**

"Please be aware that students admitted in the Non-Degree status are not eligible for financial aid."

**2009 – 2010 Alternative Master’s Program – English For Speakers of Other Languages
Prerequisite Coursework and Tests for Admission**

Academic major in English, Reading, or Foreign Language, **or** Academic Major in Communication with 19 hours in upper division English, Reading, Languages, Educational Foundation, **or** 32 semester hours/19 in upper division English, Reading, Languages, Communication, Educational Foundations, including the equivalent of the following:

<u>Course number</u>	<u>Title</u>	<u>Semester Hours</u>
CA 100	Intro to Mass Communication (OR)	
CA 110	Public Speaking	3
EH 401	Teaching Composition (OR)	
	The teaching of written composition of a language (300-400 level)	3
LG XXX	Foreign Language Elective	3
Literature/Reading	a literature course in English or another language (300-400 level)	3
Linguistics	A course in history of a language or a grammar study of a language (300-400 level)	3

Other introduction to linguistics/phonemics course and other courses that include language histories, modern English grammars, phonology, psycholinguistics, sociolinguistics, pragmatics, anthropological linguistics, teaching of composition, speech communications, mass communications, literature study, and reading study may apply, but at least nineteen of those hours must be in upper division (300/400) level coursework. **Official GRE test scores including the analytical section, satisfactory performance on all three components of the APTT and a clear SDE background check are required for admission.**

Additional Information

1. Keep a copy of this program checklist and maintain it. You **must** complete all program requirements for graduation and teacher certification. Course substitutions are not permitted. Also, note course prerequisites and follow them. You will be withdrawn from a course if you do not meet the stated prerequisites.
2. Teaching field courses must be consistent with your area of certification. Your advisor must approve your choices for this requirement.
3. Successful completion of PRAXIS II test (English to Speakers of Other Language – 0361) appropriate to the grade level of certification sought is required **prior** to program completion.
4. You **must** take a comprehensive end-of-program examination during the semester in which you complete your degree requirements. Application forms can be obtained from Student Services, UCOM 3020 or online at <http://www.southalabama.edu/coe/forms/compsapp.pdf> .
5. Graduation deadlines are posted on bulletin boards in UCOM hallways and are listed in class schedules, the University Bulletin and Webpage. Application forms are available in the Office of the Registrar.
6. Class ‘A’ teaching certificate applications are available in the Student Services office, UCOM 3020.
7. Confer with your assigned advisor when you have questions concerning your program. Remember that advisors give advice; they are not responsible for your program.