

# PHYSICAL EDUCATION – TEACHER CERTIFICATION (P-12) COURSE OF STUDY (2008 – 2010)

University of South Alabama

College of Education

Department of Health, Physical Education and Leisure Studies

## GENERAL STUDIES: (49 Hours)

### WRITTEN COMPOSITION (2 Courses, 6 Hrs)

*EH 101 English Composition I	_____	3
*EH 102 English Composition II	_____	3

### HUMANITIES / ARTS (4 Courses, 12 Hrs)

At least one course from EH 215-236

Sequence required in either EH or HY

Potential EH sequences:

EH (215, 216); EH (225, 226);	_____	3
EH (235, 236)	_____	3

At least one course from:

ARS 101; MUL 101; DRA 110;	_____	3
ARH 100, 103, 123	_____	

If HY sequence is chosen, take one additional course from advisor approved humanities and fine arts.

*CA 110 Public Speaking	_____	3
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### NATURAL SCIENCE / MATH (3 Courses, 11 Hrs)

One course from:

MA 110, 112, 113, 115, 120	_____	3
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One course from (including lab):

BLY 101, 121; PH 101, 104, 114, 115, 201, 202;	_____	
GEO 101,102; GY 111,112; CH 101, 103, 131, 132, 141	_____	4

One course from (including lab):

BLY 102, 122; PH 101, 104,114, 115, 201, 202;	_____	
GEO 101, 102; GY 111, 112; CH 101, 103, 131, 132, 141	_____	4

### SOCIAL SCIENCES (4 Courses, 12 Hrs)

At least one course from HY 101, 102, 135, 136

Sequence required in either HY or EH

Potential HY sequences:

HY (101, 102); HY (135, 136)	_____	3
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Two courses from: AN 100,101; GEO 114, 115;

SY 109, 112; PSC 130; PSY 120, 250;	_____	3
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ECO 215, 216	_____	3
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If EH sequence is chosen, choose one additional course from below:

HY 101, 102, 135, 136, AN 100, 101;

GEO 114, 115; SY 109, 112; PSC 130;

PSY 120, 250; ECO 215, 216

### HEALTH /PHYSICAL EDUCATION (3 Courses, 8 Hrs)

*PE 100 Concepts of Health and Fitness	_____	3
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PE 101-157 PE Activity Course [106,130]	_____	2
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HS 262 Personal Health	_____	3
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## PROFESSIONAL STUDIES (36 Hours)

### CURRICULUM AND TEACHING (4 Courses, 12 Hrs)

PE 452 Methods of Teaching PE (W)	_____	3
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PE 351 Sports Skills	_____	3
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PE 429 Laboratory Experience –PE	_____	0
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HS 460 Methods in Health Education (W)	_____	3
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*EDM 310 Microcomputing Systems in ED	_____	3
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HS 429 Laboratory Experience- Health	_____	0
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### FOUNDATIONS (4 Courses, 12 Hrs)

*EDF 315 Education in a Diverse Society	_____	3
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*EDF 211 Clin & Lab Exp in Ed Found	_____	0
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*SPE 400 Ed for Exceptional Children & Youth	_____	3
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EPY 251 Human Growth & Development	_____	3
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HS 361 School Community Health	_____	3
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### EVALUATION (1 Course, 3 Hrs)

PE 381 Evaluation & Measurement	_____	3
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### INTERNSHIP

PE 470	_____	9
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### TEST REQUIREMENTS

*IDE 010 College of Education Reading Exam	_____	0
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*APTT Alabama Prospective Teacher Test	_____	0
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*COE Math Modules or Math Test	_____	
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EXIT EXAM	_____	0
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Praxis II Physical Education (Code 0091)	_____	0
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(Required prior to Internship)

## PHYSICAL EDUCATION (43 Hours)

*BMD 114 or CLS 114 Hum Anat & Physio I	_____	4
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HS 170 First Aid	_____	1
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HS 263 Nutrition	_____	3
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HS 362 Drug Education	_____	3
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*PE 166 Movement, Rhythms & Dev Act	_____	3
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*PE 201 Orientation to Health & Phys Educ	_____	3
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PE 282 Intro to Athletic Training	_____	3
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PE 370 Motor Learning	_____	3
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PE 380 Kinesiology	_____	3
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PE 461 PE for Atypical Children & Youth	_____	3
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PE 474 Sport and Fitness Conditioning	_____	3
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PE 475 Org & Admin in Health & PE(W)	_____	3
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PE 476 Physiology of Exercise	_____	3
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PE 478 Coaching Theory	_____	3
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PE 106 Gymnastics	_____	1
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PE 130 or 131or 231or 477 Swimming	_____	1
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Courses in **BOLD** require Candidacy

\* Prerequisite courses for candidacy [ ] indicates excluded courses

(W) courses that satisfy the University writing requirement

**TOTAL HOURS: 128**

Information Sheet  
**PHYSICAL EDUCATION – TEACHER CERTIFICATION (P-12)**  
**Undergraduate Teacher Education Program**

**REQUIREMENTS FOR ADMISSION TO CANDIDACY**

***When to apply?***

Some upper division courses in the curriculum are restricted and require admission to candidacy before enrolling. Students can begin to take courses that require candidacy once the following criteria are met:

1. Completion of 60 semester hours of course work, 48 of which must be in General Studies and completion of the Freshman Experience, if applicable;
2. A minimum grade-point average of 2.75 in courses taken in the major/specialization;
3. A minimum grade-point average of 2.75 in courses taken in professional studies;
4. A minimum grade-point average of 2.75 on all work attempted, including transfer work;
5. A minimum grade point average of 2.5 on all college work attempted at the University of South Alabama;
6. Satisfactory performance on the College of Education reading examination (IDE010) or a score of 19 on the reading portion of the ACT or 480 or better on SAT Critical Reading component.). Students are limited to two attempts for IDE 010. After two unsuccessful attempts individuals are required to seek remediation and register for RDG 151 until they meet the requirement.;
7. Satisfactory performance on the Alabama Prospective Teacher Test (APTT) for reading, writing, and math;
8. Completion of a minimum of three semester hours from the foundations of education (EDF 315);
9. Satisfactory performance in a pre-professional experience (EDF 211);
10. Satisfactory completion of a department interview;
11. Sufficient physical ability and emotional stability to perform successfully as a teacher;
12. Recommendation of advisor and department chair;
13. Proof of a Clear SDE fingerprinting/background check and professional liability insurance.
14. Completion of the *Dispositions Survey* and a signed teacher candidacy application form at the beginning of the semester prior to entry into teacher candidacy. Surveys and applications are available in the Advising Center. Watch for posted deadlines.
15. Successful completion of COE Math Test or COE Math Modules.
16. Completion of:       EH 101 \_\_\_\_\_,   EH 102 \_\_\_\_\_,   CA 110\_\_\_\_\_,   EDM 310\_\_\_\_\_,  
                                  SPE 400\_\_\_\_\_,   EDF 315\_\_\_\_\_,   EDF 211 \_\_\_\_\_,   BMD 114/CLS 114 \_\_\_\_\_,  
                                  PE 100 \_\_\_\_\_,   PE 166\_\_\_\_\_,   PE 201 \_\_\_\_\_.

***How to apply?***

Students can obtain the application form and submit at the College of Education's Advising Center in the University Commons (UCOM 3360). The College of Education Student Services Committee may recommend, defer, or deny admission of the student to the program.

Students should apply for admission to candidacy early in the semester during which they plan to complete the requirements, allowing the committee time to evaluate course work and the application. Admission to candidacy will remain "deferred" until qualifying grades are submitted at the end of the term. Once grades are available, the block will be removed, and students can register immediately.