

University of South Alabama
Graduate Program
in History

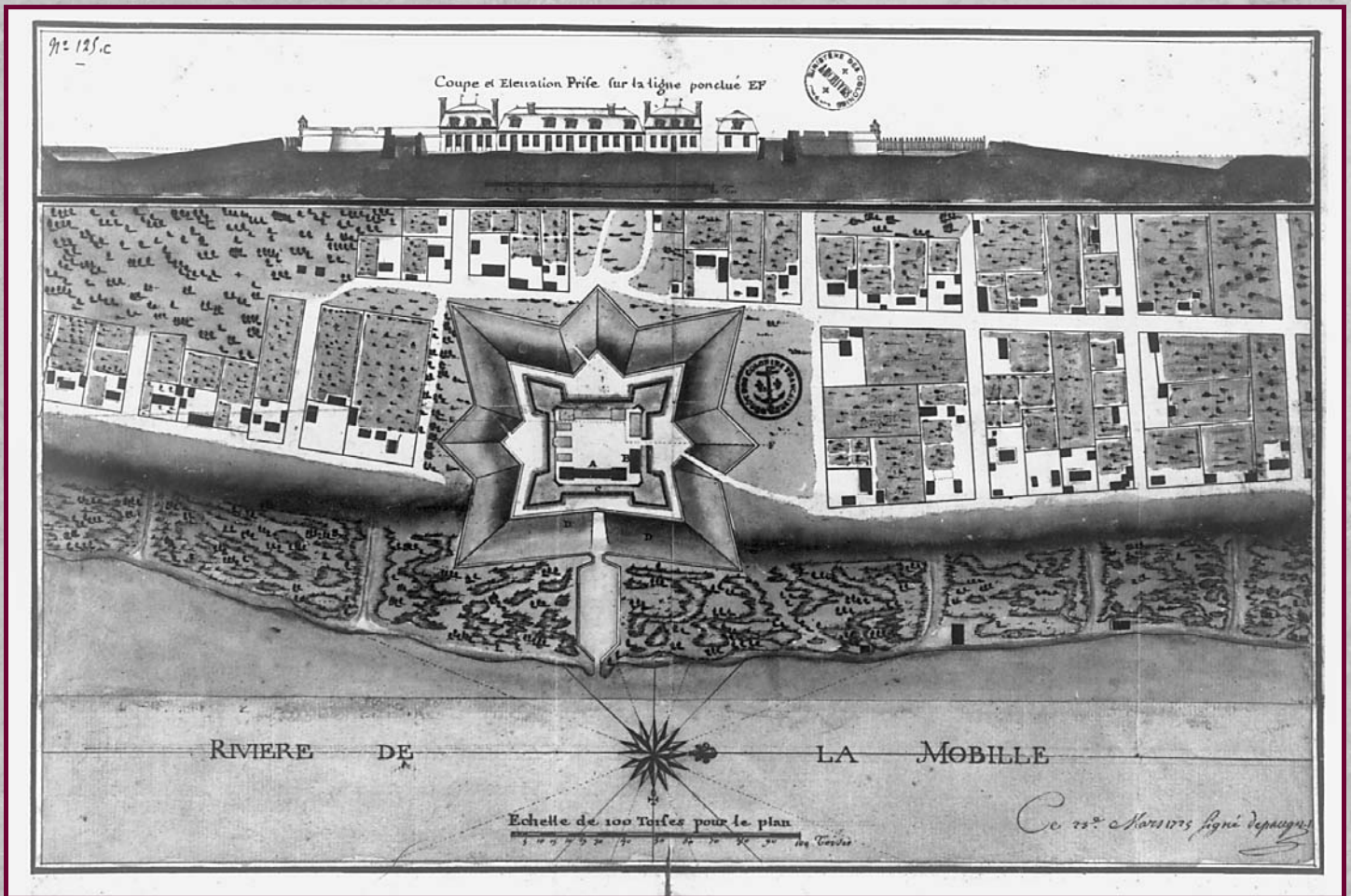


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On the Cover: *Front: “French Plan of Mobile, 1725”; Back: “Bird’s Eye View of Mobile, 1891”.*
Cover Photos Courtesy of the University of South Alabama Archives.

*The University of South Alabama does not discriminate in its student and employment practices in violation of any applicable laws.
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May 2007

CONTACT INFORMATION**DEPARTMENT OF HISTORY**

Humanities 344
 Mobile, Alabama 36688-0002
 (251) 460-6210

Chair: Clarence Mohr, (251) 460-6210
 cmohr@jaguar1.usouthal.edu

Graduate Coordinator: (251) 460-6210

GRADUATE SCHOOL

222 Mobile Townhouse
 Mobile, Alabama 36688-0002
 (251) 460-6310

OFFICE OF ADMISSIONS

2500 Meisler Hall
 Mobile, Alabama 36688-0002
 (251) 460-6141



Dr. Clarence Mohr announces the winners at the 2007 department student awards ceremony.



Humanities Building



Dr. Donald Devore and graduate student, Wayne Gay.

UNIVERSITY OF SOUTH ALABAMA GRADUATE PROGRAM IN HISTORY

The Graduate Program in History at the University of South Alabama offers a diverse and rigorous course of study in support of a wide range of career goals and personal aspirations. It features a talented and dedicated faculty with a distinguished record of scholarship, teaching, and professional service, and an enthusiastic group of students ranging from recent college graduates to mid-career professionals, current secondary teachers, and retirees. Most students aspire to careers in teaching, research, or public history, while others are pursuing their love of history in a systematic way.

The program, which leads to the Master of Arts Degree in History, offers training in research, writing, and teaching, as well as in skills essential to careers in museums, archives, and historic preservation. It also furnishes preparation for doctoral study in history and related fields. Recent graduates have gone on to Ph.D. programs at Rutgers, Illinois, Indiana, Michigan State, Missouri, UMASS-Amherst, Alabama and Auburn. Others have obtained archival and museum positions at the Mobile Historical Development Commission, the Mobile Municipal Archives, the Museum of Mobile and other institutions across the nation. Still others have strengthened their preparation for careers in law, journalism, historic preservation, secondary teaching and other fields.

The M.A. program can normally be completed in two years of full-time study, although students who are unable to devote full-time study to the program typically take longer. Students must complete program requirements within seven years.

In addition to this handbook, students should consult the appropriate *Undergraduate and Graduate Bulletin* for additional policies, regulations, and information.



Faculty and staff
of the
Department of
History, Spring
2007

ADMISSION TO THE PROGRAM

Application Materials

Applicants to the Graduate Program in History must provide the following materials to the USA Admissions Office:

- a graduate program application form
- official transcripts from all previous undergraduate and graduate institutions
- a statement of purpose (approximately two pages) explaining reasons for wishing to enter the program
- three letters of recommendation from individuals familiar with the applicant's academic preparation and scholarly potential
- results of the G.R.E. General Test

Application Deadlines

The USA Admissions Office accepts applications throughout the year, but applicants should be aware of the following deadlines for completed applications:

- **August 1** for those beginning in the Fall Semester
- **December 15** for those beginning in the Spring Semester
- **May 20** for those beginning in the Summer Semester

Graduate Assistantship Applications

Students seeking a graduate assistantship in the History Department should complete the application process by **March 15** to ensure full consideration for aid beginning in the ensuing Fall semester. In addition to the above materials, incoming students seeking a graduate assistantship must submit a graduate assistantship application form directly to the History Department.

Admission Requirements

Regular Admission

- a bachelor's degree from an accredited institution of higher education
- a minimum grade-point average of 3.0 in all undergraduate work (A=4.0)
- at least 21 semester hours of college history approved by the History Department Graduate Committee
- a 3.0 GPA in junior- and senior-level courses

Provisional Admission

- a bachelor's degree from an accredited institution of higher learning
- a minimum GPA of 2.5 on all undergraduate work, or 2.75 on the last 64 semester hours

Students admitted provisionally may also be required to make up deficiencies in undergraduate work, in addition to fulfilling the M.A. degree requirements. Normally this entails achieving the equivalent of a history minor (21 hours of undergraduate courses). Provisionally admitted students will be eligible for conversion to regular status after completing nine semester hours of graduate-level course work at the University of South Alabama with a B average. No more than 15 semester hours of graduate credit earned as a provisionally admitted student may be approved for change of status to regular admission. Students admitted provisionally who do not have the required B average upon completing 15 semester hours of graduate course work will be subject to dismissal from the graduate program in accordance with policies outlined in the *Undergraduate and Graduate Bulletin*.

Non-Degree Admission

Students holding baccalaureate degrees from accredited institutions of higher education who are not seeking an M.A. degree or who are not yet ready to apply for regular admission may enroll as non-degree students. Permission to enroll in history courses must be granted by the department chair. Non-degree students may not enroll in HY 594: Directed Studies, HY 597: Professional Studies, or HY 599: Thesis. A maximum of 15 semester hours of credit earned as a non-degree student may be applied toward the M.A. degree in history if the student is later admitted into the degree program. Admission into the program requires a formal application, regardless of the number of hours completed as a non-degree student.

Graduate Record Examination (GRE)

The General Test of the GRE is required for students applying for admission to the History Graduate Program. The department encourages applicants to take the test after careful preparation. The GRE is administered by the Sylvan Learning Center, located at 820 S. University Boulevard, Mobile, AL 36608 (Tel. 251-344-6284). For other test center locations call 1-800-967-1100. Except in special cases, the test is administered via computer. It is usually possible to register one month before the exam.

Test of English as a Foreign Language (TOEFL)

International students applying to the Graduate Program in History must comply with the requirements concerning the Test of English as a Foreign Language (TOEFL) as outlined in the *Undergraduate and Graduate Bulletin*.

Transfer of Credits

With the approval of the History Department Graduate Committee and in accordance with University policy outlined in the *Undergraduate and Graduate Bulletin*, students may transfer up to nine semester hours that have not already been applied to a degree previously attained. Students may apply for transfer credits after completing nine semester hours in the degree program at USA.

Dual Degree Students

With official approval, students may count up to nine hours of appropriate graduate course work toward two graduate degrees pursued concurrently. For example, students electing to pursue graduate degrees in the College of Arts and Sciences and the College of Education (the latter for the purposes of certification) may count up to nine hours of the same course work toward both degree programs.

FINANCIAL ASSISTANCE

Graduate Assistantships

The History Department offers several graduate assistantships each academic year. Graduate assistants are expected to work 20 hours per week for the department and receive a stipend of \$4,000 to \$6,000 over a nine-month period, as well as a tuition waiver. Most graduate assistants serve as teaching assistants to faculty teaching large undergraduate survey courses, while some may be assigned to work in the USA Archives.

Graduate Assistantship Application Forms are available from the History Department or on the Graduate School website, and should be submitted directly to the department. Incoming students may use the letters of recommendation sent to the Admissions Office as part of their graduate program application. Students who are renewing fellowships should provide one letter of recommendation from a USA faculty member along with the form. Letters of recommendation should comment on the suitability of the applicant for a graduate assistantship. All materials should be received in the History Department by March 15 for full consideration for an award for the ensuing academic year.

Other University Assistance

Financial assistance in the form of student loans is available for graduate students. Check with the University's Financial Aid office at 460-6231 for further information. University Minority Scholarships are also available (call the Office of Academic Affairs at 460-6261).

Outside Financial Support

Students are also encouraged to seek grants and other awards from sources outside the University. Several publications with information concerning such awards may be found in the History Department, including the Council of Graduate School's *Graduate Student Financial Support*, *Alabama Foundation Directory*, *The Federal Educational and Scholarship Funding Guide*, and especially, *Grants, Fellowships, and Prizes of Interest to Historians*, published annually by the American Historical Association.



Carol Ellis and
Erin Skaret
in the USA
Archives.



Dr. Lois Wims, Associate Dean of the College Arts and Sciences,
and Pamela James (with son Tim), winner of the Macy Wims Reid Scholarship.

ORGANIZATIONS AND AWARDS

Student and Professional Organizations

Graduate students in history at the University of South Alabama are afforded numerous opportunities to participate in student and professional organizations. The local chapter of the international history honors society, Phi Alpha Theta, sponsors lectures, historical films, colloquia, and other events. Members are eligible to participate in state and regional conferences. Admission into Phi Alpha Theta as a graduate student requires at least 12 semester hours of graduate work with a 3.5 GPA and no grade lower than a B. Interested students should see the society president or faculty advisor.

Graduate students are also encouraged to attend the meetings of national and regional professional organizations and to present the results of their research at such meetings and in professional journals. Important organizations include the following:

- ◆ the American Historical Association
- ◆ the Organization of American Historians
- ◆ the Southern Historical Association
- ◆ the Gulf South Historical Association
- ◆ the Alabama Association of Historians
- ◆ the Alabama Historical Association
- ◆ the Alabama Women's History Forum
- ◆ the Southern Association for Women Historians

Student Awards

Graduate Students are eligible for several awards presented by the History Department each year:

The Stephanie Hardin Award recognizes the outstanding graduate research paper and provides financial support for attending the annual meeting of the Southern Historical Association.

The Colonial Dames Award is presented each year by the Alabama Chapter of the Colonial Dames of America for the best paper by a USA student on any topic in colonial American history; this carries a cash award.

The Robert Brunhouse Award recognizes the outstanding graduate student in history each year.

E. Lewis B. Curtis Certificates recognize several undergraduate and graduate students each year for excellence in history.

REGISTRATION AND ADVISING

Advisors

All new students must meet with the graduate coordinator before registering for their first semester. Normally, students should set up an appointment with the coordinator during the week prior to the start of classes. Faculty will be available for formal advising and registration before each semester.

The graduate coordinator will assign each graduate student a faculty advisor. Students should think seriously about their scholarly interests and prospective courses from the beginning. This will help not only in determining the most suitable faculty advisor, but also in completing the program efficiently. The faculty advisor will help the student develop a course of study and set up appropriate committees for exams and/or the thesis, conduct the mid-program review, and review the application for graduation.

Students desiring to be assigned a particular faculty advisor should consult with the faculty member and the graduate coordinator. Students who decide to change advisors may do so in consultation with the current and prospective advisors and the graduate coordinator.

Registration

Students may register in person, or via the web on the date and time indicated in the University *Schedule of Classes*. New students must be advised by the graduate coordinator *prior* to registering. Provisional and non-degree students should discuss their program requirements with the graduate coordinator before registering. Non-degree students must receive permission from the department chair for each course in which they enroll.

Mid-Program Review

A mid-program review will take place after the student completes 15 credit hours of graduate course work or two calendar years after beginning the program, whichever comes first. The purpose is to evaluate student progress, to determine remaining degree requirements, and to outline the best means for completing the program. Important matters to be discussed include exam fields, the thesis topic

and prospectus (where appropriate), committee appointments, deadlines and tentative dates for meeting the remaining requirements.

Application for Graduation

All candidates for the M.A. in History must file an application for the degree with the Registrar's Office at least one semester before the semester of graduation. The dates are specified in the University's calendar. The Registrar will direct the appropriate faculty advisor to review the student's status and make sure all requirements have been met, or will be met by the time of the proposed graduation date. Upon review by the Arts and Sciences Graduate Director and the Dean of the Graduate School, the Registrar's Office will officially notify the student of remaining degree requirements.

REQUIREMENTS FOR THE M.A. DEGREE

All candidates for the Master of Arts degree in History must complete the following requirements:

- at least 33 credit hours of graduate courses with a grade of A or B
- at least 21 credit hours at the 500 level
- HY 530: American Historiography
- HY 540: Modern European Historiography
- at least one research seminar, normally HY 578, 581 or HY 586 (HY 546 and HY 553 may be substituted if a research paper is completed)
- at least 12 credit hours in two distinct fields (as follows):
 - American History
 - European History
 - An Approved Topical Field*

*Topical fields must be approved by the Graduate Committee, and could include such areas as African-American History, Labor History, Military History, Women's History, Latin American History, Asian History, and Religious History. Topical fields should not overlap significantly with the other field.

Note: A grade of "C" or below is not considered a passing grade by the Department of History. Students receiving such a grade in a required course must repeat the course.

The remaining requirements are dictated by the track (thesis or non-thesis) on which students choose to study:

Thesis Track

- a comprehensive examination in a field other than the thesis field
- up to six credit hours of HY 599 Thesis (included in the 33 hours)
- an approved thesis prospectus

- an oral defense of the thesis
- an approved thesis in accordance with Graduate School regulations

Non-Thesis Track

- comprehensive examinations in two fields
- HY 597: Professional Studies *or* HY 592: The Teaching of History

Note: Students who ultimately seek to pursue the Ph.D. in History are strongly encouraged to enroll in the thesis track.

M.A. in History with Class A Teaching Certification

Students who hold a valid Class B Teaching Certificate may be eligible to pursue the M.A. in History with Class A Teaching Certification. This option is also known as the “Strength in Subject Matter Program.” Normally this applies to students with an undergraduate degree in education from an accredited university or college. Applicants must have taught full-time for at least one full year. Questions regarding eligibility should be directed to the Dean’s Office of the College of Education.

Students may pursue Class A Teaching Certification in the thesis or non-thesis options. In either case they must meet all requirements outlined above, as well as SPE 400 or 500 (Special Education) if not previously completed. Students in the Class A Certification program are strongly encouraged to take HY 592: The Teaching of History.

After completing the above requirements, students must submit an application for the Class A Teaching Certificate through the Office of Student Services in the College of Education. That office will work with the State Board of Education for the awarding of the certificate.

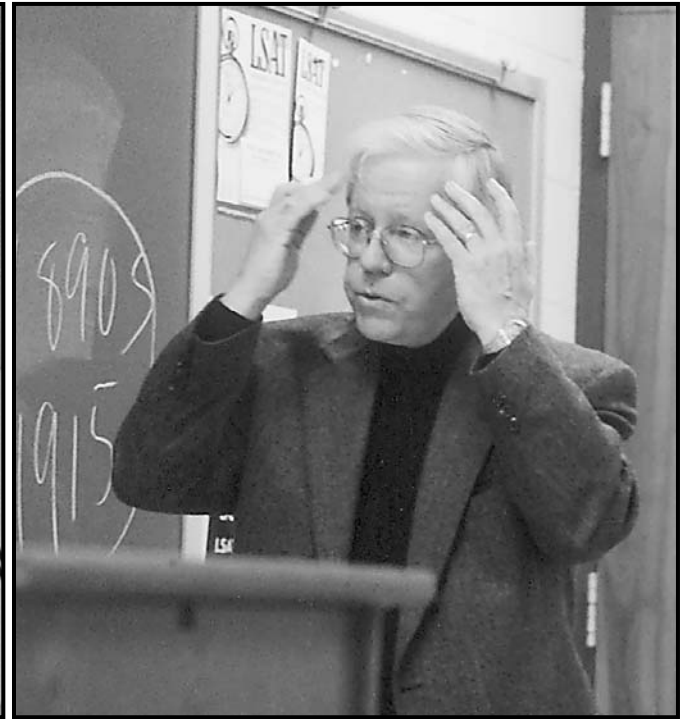
Concentration in Public History

Students interested in careers in museums, archives, preservation, and other aspects of public history are advised to pursue a concentration in public history. In addition to the requirements above, students must complete the following courses (which may be counted toward the 33 hour requirement):

- HY 475: The History of Mobile (will count toward field requirements)
- HY 495: Public History, *or* AN 435: Museum Methods in Archaeology
- HY 595: Archival Practice
- HY 597: Professional Studies

MAHAN LECTURE

Each spring the History Department invites a distinguished visiting historian to present the Howard Mahan lecture, named in honor of the department's founding chair. Speakers have included the noted Holocaust scholar Christopher Browning of the University of North Carolina at Chapel Hill (left), and Dan Carter, an eminent student of the American South at the University of South Carolina (right). In the bottom photo, Dr. Mohr greets the audience at the Laidlaw Performing Arts Center.



COURSE OFFERINGS

The *Undergraduate and Graduate Bulletin* provides a list of courses offered, with a brief description of each. Courses offered in any given term will be found in the *Schedule of Classes*. With the approval of the graduate coordinator, students may enroll in appropriate courses in disciplines other than history. Graduate courses offered by the department include, but are not limited to the following:

Lecture Courses

These courses are offered at the 400 level and provide students an opportunity to strengthen their knowledge in their thesis and/or examination fields, and in the fields in which they might later teach. Graduate students may apply as many as 12 hours of 400-level courses toward the 33 credit hours required for the degree. 400-level courses will have special requirements for graduate students.

Historiography Courses, HY 530 and HY 540

American Historiography (HY 530) and *Modern European Historiography (HY 540)* are required of all students, and students are advised to take these courses early in their graduate career. The courses introduce students to the major issues, problems and debates, and the diverse research approaches and methods adopted by historians in these fields. The courses also provide opportunities to become familiar with the faculty members who are invited to make presentations in their areas of expertise. HY 530 and HY 540 may be counted toward field requirements.

Research Seminars

All students must complete at least one research seminar. In these seminars students will write an original research paper using primary sources. Normally students will choose from HY 578, HY 581, or HY 586; however, HY 546 or HY 553 may be substituted if a research paper is completed. Research seminars will count toward field requirements.

HY 495 Studies in Public History

Introduces students to the workings of and careers in museums, archives, and historical preservation. The course will include presentations by professionals from the Museum of Mobile, the Mobile Historic Development Commission and the Mobile Municipal Archives. Students will become familiar with the literature on the field and tour each facility.

HY 592 The Teaching of History

This course explores the challenges and opportunities of teaching history in secondary and higher education settings. It is a seminar based on class discussions of assigned reading which furnishes the opportunity to research and write a paper on an issue of individual concern or interest. It includes a classroom lecture experience.

HY 594 Directed Study

In exceptional cases, with the permission of the department chair and the course instructor, students may enroll in HY 594: Directed Study. Students meet individually with a faculty member, who determines course requirements in consultation with the student. Normally no more than six credit hours of directed study may count toward degree requirements. Directed study may be applied to field requirements.

HY 595 Archival Practice

Students learn basic archival principles and apply them in a series of practical exercises in arrangement, description and basic conservation, computer generated finding aids (MARC format) and so forth. The class meets at the University Archives and will include visits to other archives in the area.

HY 597 Professional Study

Students work individually with a professor on a project which provides training for or makes a contribution to the historical profession. Such projects might include (but are not limited to) an extensive annotated bibliography suitable for publication or an internship in public history. No more than six credit hours will count toward degree requirements.

FIELD EXAMINATIONS

Students must pass a written examination on a history field. Students on the non-thesis track will be tested in two fields. Students on the thesis-track need only be tested on the non-thesis field. For example, if the thesis is in European history, then the examination must be in American history or an Approved Topical Field. Students should have completed all course work in their respective fields before taking their examinations.

Exam Committees

Students should meet with their advisor to set up an examination committee or committees. Each committee will have a chair who writes the questions and provides guidance for the student during preparation. Three faculty members serve on the committee.

Exam Procedure

Students should coordinate exam dates, topics, and committee members with the chair of each committee and then provide this information to the Graduate Coordinator, who will forward it to the College of Arts and Sciences and the Graduate School for approval. Students must submit the exam information to the department at least one month in advance of the proposed exam date. The examination will last approximately two hours and is given a grade by each committee member. The possible grades are "Pass with Distinction," "Pass," "Conditional," or "Fail." A majority vote of the committee determines the final grade. Students who receive a grade of "Conditional" will be required to take an oral examination before the committee. Failure to achieve at least a grade of "Pass" on the oral examination will constitute failure of the exam. Students who fail a comprehensive field may repeat the exam up to two times, but must wait at least one semester before retaking it. Non-thesis students will receive a separate grade for each examination.

THE THESIS

For many students, writing the thesis is the most important aspect of the M.A. program. Students will find valuable information in the USA Graduate School's *Guide for the Preparation of Graduate Theses and Dissertations*, which is available in the USA Bookstore and on the Graduate School website. Students should begin thinking of possible thesis topics, or at least general areas of interest, early in

their graduate career. It is never too early to begin formulating ideas and talking to faculty members about them. Students should choose their topics with care and be sure that resources will be available for researching the topic and finishing within a reasonable time. Taking courses related to the thesis topic will facilitate completion of the project.

Thesis Committee

Students who choose to write a thesis will be assigned a thesis committee in addition to the comprehensive examination committee. After deciding upon the general subject area of a prospective thesis, students should consult with the appropriate professor concerning the feasibility of the idea and the willingness of that professor to direct the thesis. The student and the thesis director then set up a committee of three or more members who will read the thesis. One committee member must be from outside the History Department.

Thesis Prospectus

All students writing a thesis must submit a formal prospectus for approval by the thesis committee and appropriate University officials. The prospectus explains the proposed thesis topic and outlines the plan for researching and writing the thesis from beginning to end. It is an important tool and its purpose is to help students think about and define their topics, to try to ensure the feasibility of completing the proposed work within a reasonable time, and to elicit helpful advice and criticism at an early stage of research and writing. The prospectus should be written after the student has completed substantial course work in the thesis area, as well as significant preliminary reading and initial primary research. The students should confer with the thesis director and members of the thesis committee throughout the process. After completing the prospectus, students should proceed with research and the writing of the thesis, as outlined in the prospectus. Each member of the thesis committee will monitor the progress of the thesis, and the candidate is responsible for informing them of work completed.

Thesis Standards

A thesis for the Department of History should reflect the student's ability to determine the authenticity and value of original sources, to analyze and compare a variety of sources, and to present a coherent synthesis which advances understanding or broadens knowledge in the field. It is not merely a summary. Ordinarily the thesis will be in monographic form, containing an original proposition and a conclusion supported by original sources available in all appropriate languages. All applicable research techniques should be used in the study. The contents and bibliography of the thesis should reflect a thorough survey of and commentary on the historical literature and interpretations of the subject. Most theses range between 60 and 150 pages in length. The format and style of the thesis must conform to the conventions established in the USA Graduate School's *Guide for the Preparation of Graduate Theses and Dissertations* and the most recent edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*.

HY 599 Thesis Research

Students writing a thesis must take at least three hours of HY 599: Thesis Research, and may count up to six hours of HY 599 toward the 33 hours required for the M.A. degree. Students who have completed their course work should enroll in at least one hour of HY 599 each semester up to and during the semester in which they defend the thesis and submit it for approval by the Graduate

School. The grade of P (in progress), is assigned to HY 599 until the completion and approval of the thesis, at which point a grade and accumulated credit are awarded. If not removed by the end of two years after the first P is given, the P automatically becomes WD. Students may not enroll in HY 599 without the approval of their advisor.

Thesis Defense and Approval

An oral defense of the thesis is required prior to its submission to the Graduate School. At the defense, the thesis committee will direct questions to the author about the thesis and its historical field. Upon a successful defense, the student is responsible for submitting the completed thesis, including revisions required by the thesis committee, to the thesis director, who circulates the thesis for approval by the thesis committee and the appropriate University officials. The student then submits the thesis to the Graduate School Office in accordance with the *Guide for Preparing Theses and Dissertations*. In addition to copies required by the Graduate School, students must submit one bound copy of their thesis to the Department of History. It is customary to furnish unbound courtesy copies to the thesis committee chair and other committee members.

M.A. THESES IN HISTORY AT THE UNIVERSITY OF SOUTH ALABAMA, 1977-2004

- Charles Henry Blackledge, "Phases of Black Nationalism and Emigration to Haiti, 1860-1862" (1977)
- Pamela Gale Haidt, "The Prison Act of 1865: Its Impact on the English Local Prisons" (1980)
- Marilyn Mannhard, "Free People of Color in Antebellum Mobile County, Alabama" (1982)
- Dianne Thompson, "The Strange Career of Racial Polarization: Electoral Behavior in Mobile, Alabama, after the 1965 Voting Rights Act" (1982)
- Edward C. Burks, Jr., "France Divided: Leon Blum, The Popular Front, and the Spanish Civil War" (1983)
- Stephanie C. Hardin, "Civil Rights and White Resistance in the Black Belt: A Case Study of Marengo County, Alabama" (1987)
- Rebecca T. Keller, "Alva Belmont: Exacting Benefactor for Women's Rights" (1987)
- Joseph E. Brent, "No Surrender: Presidential Reconstruction in Mobile, Alabama, 1865-1867" (1988)
- Martha W. Reed, "Phillip Freneau and the Strategies of Protest: Language and Conflicting Values in the Early American Republic" (1992)
- John A. Calametti, "The Catholic Church in Mobile during Reconstruction" (1993)
- Patsy Busby Dow, "Joseph Langan: Mobile's Racial Diplomat" (1993)
- George H. Ewert, "Old Times Will Come Again: The Municipal Market System of Mobile, Alabama" (1993)
- John Hays, "A History of Incendiary Fire in Great Smoky Mountains National Park, 1931-1988" (1993)
- Martha Jones Mercer, "British Brides, American Wives. The Immigration and Acculturation of War Brides in Mobile, Alabama" (1993)
- James H. Beam, "Mobile and the Southern Question: Public Debate over the Slavery Controversy of 1850" (1994)

- Rebecca A. Boone, "Claude de Seyssel and the Three Estates of France" (1994)
- Teresa Barham Bowers, "From the Pews to the Polls: Protestants and Prohibition in Mobile, Alabama" (1995)
- Louise Renard, "In the Service of Church and State: Guillaume Tollet, Constitutional Bishop and President of the Department of Nièvre" (1995)
- Marjorie L. Hilton, "Engendering the Revolution: Women in Soviet Posters, 1921-1928" (1996)
- Lawrence N. Hyland, "The Development of the Runaway Slave Management System in the Deep South" (1996)
- Kathryn Rebecca McKinley, "Economic and Constitutional Divisions between American Agent and Pro-American British Factions during the Stamp Act Crisis" (1998)
- Aaron J. Kruger, "Reporting Operation Barbarossa: Soviet Journalism, June-October, 1941" (1998)
- Michael William Mansfield, "Every Selfish Passion: The Contradiction of Slavery in Revolutionary Virginia" (1998)
- Thomas Michael Ryan, "The Hardships of a Confederate Industry: Catesby Jones and the Selma Naval Ordinance Works" (1998)
- Jack. R. Schodlbauer, Jr., "Disarmed Enemy Forces: The Development of Allied Occupation Policies Regarding German Prisoners of War" (1998)
- Peter Aaron Wilson, "School Integration and Political Culture: The Busing Decision in Mobile County, Alabama, 1968-1973" (1998)
- William S. Patterson, "The Industrial Development Board of the City of Mobile: Its Founding and First Decade" (1999)
- Anthony Lee Donaldson, "Pioneer Historian: Auburn Professor George Petrie and his Survey of Slavery in Alabama, 1907-1913" (1999)
- Meredith W. Johnston, "Urban Renewal and the African-American Community in Mobile, Alabama: A Study of the Central Texas Street Urban Renewal Project, 1968-1974" (2000)
- Warren Carruth, "The Trials of Viola Edwards: A Window into the 1920s" (2002)
- John Paul Savell, "Protecting Her Gateways: The Biography of Fort Morgan" (2002)
- William Donald, "Hitler through American Eyes: Nazi Racism as Perceived by the United States Media, 1933-1941" (2002)
- Carol Ellis, "The Tragedy of the White Moderate: Father Albert Foley and Alabama Civil Rights, 1963-1967" (2002)
- Tom Hulse, "The Military Slave System and the Construction of Army Fortifications Along the Antebellum Gulf Coast: Mobile Point and Pensacola, 1818-1854" (2003)
- Tom Midtrød, "Native-Colonial Diplomatic Relations in early New York, 1664-1714" (2003)
- Delene M. Case, "'Ain't Gonna Let Nobody Turn Me Around:' The Black Freedom Struggle in Mobile, Alabama, 1902-1969" (2004)

THE FACULTY

Martha Jane Brazy, Associate Professor. Ph.D., Duke, 1998. *Research and Teaching Fields*: U.S. History, the Early Republic and Antebellum U.S., Women's History, African-American History, Slavery. Professor Brazy is the author of *An American Planter: Stephen Duncan of Antebellum Natchez and New York* (2006), which explores one of the largest slaveowners in the 19th century and also reconstructs over 300 slave families in Mississippi and Louisiana. She is especially active in USA's Gender Studies Program.

Donald E. DeVore, Associate Professor. Ph.D., Louisiana State University, 1989. *Research and Teaching Fields*: U.S. History, African American History, the Modern Civil Rights Movement. Professor DeVore is the coauthor of *Crescent City Schools: Public Education in New Orleans, 1841-1991* (1991). His book manuscript on black New Orleans during the era of Jim Crow has been accepted for publication by LSU Press.

Frye Gaillard, Writer in Residence. B.A., Vanderbilt, 1964. *Research and Teaching Fields*: Civil Rights History, Southern Literature and History. Professor Gaillard is the author 19 works of non-fiction, including *Cradle of Freedom: Alabama and the Movement That Changed America*, which won the 2005 Lillian Smith Award for writing about the South, and *The Dream Long Deferred: The Landmark Struggle for Desegregation in Charlotte, N.C.*, which won the Gustavus Myers Award for writing on the subject of human rights.

Marsha L. Hamilton, Assistant Professor. Ph.D., SUNY Stony Brook, 2001. *Research and Teaching Fields*: U.S. History, Colonial America, Atlantic World, Public History. Professor Hamilton is working on a book manuscript, entitled *As Good or Better Englishmen: British and Atlantic Communities in Early Massachusetts*, which focuses on non-Puritan settlers in seventeenth-century Massachusetts.

Ellwood B. Hannum, Associate Professor and Associate Dean of the School of Continuing Education and Special Programs. Ph.D., South Carolina, 1972. *Research and Teaching Fields*: Modern Britain, Ireland, Modern Europe. Dr. Hannum has frequently coordinated USA's British Studies Abroad Program.

Mara Kozelsky, Assistant Professor. Ph.D., University of Rochester, 2004. *Research and Teaching Fields*: History of Russia, History of Eastern Europe since 1918, Religious History, History of Archaeology. Professor Kozelsky is the author of articles about Russian archaeology and co-editor of a volume on archaeology and nationalism. Currently, she is completing a book, *Religion, Politics, Identity: Christianizing Crimea, 1850-2000*.

Leonard Macaluso, Associate Professor. Ph.D., Kentucky, 1972. *Research and Teaching Fields*: French Revolution and Napoleon, 18th-Century Europe, Modern France. Named University Professor in 1990 and USA's Outstanding History Professor on several occasions, Professor Macaluso is currently researching the revolutionary career of Antonio Salceti.

Henry M. McKiven, Jr., Associate Professor. Ph.D., Vanderbilt, 1990. *Research and Teaching Fields*: U.S. South, Civil War and Reconstruction, Labor. Professor McKiven is the author of *Iron and Steel: Class, Race and Community in Birmingham, Alabama, 1875-1920* (1995) and "Secession, War and Reconstruction, 1850-1900" in *Mobile: The New History of Alabama's First City* (2001). He is at work on a history of Alabama in the Civil War.

Harrison S. Miller, Assistant Professor. Ph.D., Columbia University, 2001. *Research and Teaching Fields*: China (especially Ming and Qing dynasties), Japan, India. Dr. Miller has recently published articles in

Ming Studies and Late Imperial China, and his book manuscript, *State versus Gentry in Late Ming Dynasty China, 1572-1644*, is under consideration at Stanford University Press.

Clarence Mohr, Professor and Chair. Ph.D., Georgia, 1975. *Research and Teaching Fields*: U.S. South, Higher Education, Slavery. Professor Mohr joined the USA faculty after 17 years at Tulane University, and is a former editor of the Frederick Douglass Papers at Yale University. His 1986 work, *On the Threshold of Freedom: Masters and Slaves in Civil War Georgia*, won the Avery O. Craven Prize of the Organization of American Historians. Most recently he co-authored *Tulane: The Emergence of a Modern University, 1945-1980* (2001).

Michael L. Monheit, Associate Professor. Ph.D., Princeton, 1988. *Research and Teaching Fields*: Renaissance, Reformation, Early Modern Europe. Professor Monheit is completing a book, *Calvin: The Formation of a Religious Sensibility*, which explores the education and intellectual formation of the Protestant reformer. His article on three renaissance jurists won the 1997 Forkosch Prize for the best article in the *Journal of the History of Ideas*.

Joseph A. Nigota, Associate Professor. Ph.D., Emory, 1973. *Research and Teaching Fields*: Medieval Europe, Renaissance Europe, Medieval and Renaissance England. Frequently named USA's Outstanding History Professor, Professor Nigota was recognized as the Outstanding University Professor in 1985. His research interests focus on the legal and social history of medieval and renaissance England. He is currently preparing an edition of the Register of *Acta* of John Kempe, Archbishop of York (1426-1652) for publication by the Canterbury & York Society in the United Kingdom.

Daniel E. Rogers, Associate Professor. Ph.D., North Carolina, 1990. *Research and Teaching Fields*: Modern Germany and Contemporary Europe. Professor Rogers is the author of *Politics after Hitler: The Western Allies and the German Party System* (1995) and co-editor and contributor to *The Impact of Nazism* (2003). A former Fulbright Scholar, Dr. Rogers has served as Chair of the USA Faculty Senate, secretary-treasurer of the Alabama Association of Historians and editor of *H-German*.

Michele M. Strong, Assistant Professor. Ph.D., University of North Carolina, Chapel Hill, 2004. *Research and Teaching Fields*: Modern Britain, Imperialism, Travel and Tourism. Professor Strong is completing a book manuscript on the working-class and liberal-reformist origins of Study Abroad during the Victorian era. She is also the author of "Alison Cunningham: Victorian Leisure Travel, Religious Identity, and the Grand Tour Journal of a Domestic Servant," in *The Human Tradition in Modern Europe* (forthcoming, 2007). Professor Strong's current research interrogates the relationship between imperial identities, colonial networks, and working- and lower middle-class educational institutions in the British Metropole.

John G. Turner, Assistant Professor. Ph.D., University of Notre Dame, 2006. *Research and Teaching Fields*: 20th-Century U.S. History, American Religious History. Professor Turner is currently completing a book manuscript that uses the history of Campus Crusade for Christ to examine the history of post-1945 American evangelicalism. His current research project focuses on Brigham Young and the Church of Jesus Christ of Latter-day Saints.

Rebecca Williams, Assistant Professor. Ph.D., McGill, 2007. *Research and Teaching Fields*: Islamic Civilization, Life of Muhammad, Classical and Medieval Islamic Historiography, Qur'an Exegesis. Professor Williams is currently preparing a book manuscript on the changing perceptions held by medieval Muslim scholars regarding the role of the supernatural in the life of the Prophet Muhammad. Her current research focuses on the role of authorial opinion in Classical and Medieval Muslim historiography.

PROFESSORS EMERITI

Howard F. Mahan, Professor Emeritus and founder of the Department of History. Ph.D., Columbia University, 1958. Professor Mahan was born in New York City and grew up in nearby New Jersey. He interrupted his undergraduate studies in science and engineering at Drew University to enlist in the U.S. Army Air Corps in World War II. After serving a full tour as a navigator on bombing missions over Europe, he returned to Drew. He decided to study history as a way of better understanding the war that he and the world had just endured. He continued as a graduate student at Columbia University, where he received his Ph.D. in U.S. history. Interested in adult education, Professor Mahan took a position with the University of Alabama Extension Division in Mobile in 1954. He was one of the original faculty members of the University of South Alabama in 1964 and was the founder of its Department of History. He served as chair of the Department from 1964 to 1983. After nearly forty years of teaching U.S. History in Mobile, Professor Mahan retired in 1993.

Betty J. Brandon, Professor Emeritus. Ph.D., North Carolina, 1969. *Research and Teaching Fields*: Modern U.S., Progressive Era, Women's History. A frequent contributor to the *Alabama Review* and *Journal of Southern History*, Professor Brandon is an editor of the University of Missouri's acclaimed series on southern women. She is a former president of the Alabama Association of Historians, and the Southern Association for Women Historians.

Larry E. Holmes, Professor Emeritus. Ph.D., Kansas, 1968. *Research and Teaching Fields*: Russia, Soviet Education, Soviet Union 1917-41. Named University Scholar in 1974, and USA's Phi Kappa Phi Outstanding Scholar in 2000, Professor Holmes is the author of numerous books and articles on the Soviet Union. His books include *Stalin's School: Moscow's Model School No. 25, 1931-1937* (1999) and *The Kremlin and the Schoolhouse: Reforming Education in Soviet Russia, 1917-1931* (1991). He has received prestigious grants from the Kennan Institute, the National Endowment for the Humanities, the American Council of Teachers of Russian, the International Research and Exchange Board and the Fulbright Commission.

W. Robert Houston, Professor Emeritus. Ph.D., Rice, 1972. *Research and Teaching Fields*: Military History, Military Social History, Modern and Contemporary Europe. A frequent contributor to historical journals, Professor Houston is researching the history of the British Regimental System, as well as the military connections of freemasonry.

Michael V. Thomason, Professor Emeritus and former Director of the University Archives. Ph.D., Duke, 1968. *Research and Teaching Fields*: Alabama History, Public History, Archival Practice, African History. Professor Thomason was the managing editor of the *Gulf South Historical Review* and the author or editor of several books and articles on the history of Alabama and photography, including *Mobile: The New History of Alabama's First City* (2001), *Down the Years* (2001), *To Remember a Vanishing World: D.L. Hightower's Photographs of Barbour County, Alabama, c. 1930-1965* (1997), *Trying Times: Alabama Photographs, 1917-1945* (1985), and co-authored with Melvin McLauren, *The Image of Progress: Alabama Photographs, 1871-1917* (1980).

ABOUT THE UNIVERSITY

The University of South Alabama was founded in 1963 and now boasts more than 50,000 alumni and a current student population of approximately 13,500. Some 900 faculty members serve in the following colleges or divisions: Allied Health, the Mitchell College of Business, Arts and Sciences, Computer and Information Sciences, Continuing Education, Education, Engineering, Medicine, and Nursing. The University is accredited by the Southern Association of Colleges and Schools.*



University Library

ABOUT THE CITY

Mobile was founded in 1702 some 26 miles up the Mobile River and moved to its current site near the mouth of the river on Mobile Bay in 1711. An early capital of French Louisiana, Mobile passed from French to British hands in 1763, was captured by the Spanish in 1780, and became a U.S. possession in 1813. A booming antebellum cotton port, Mobile struggled to recover from the dislocations of the Civil War into the late 19th century. Shipping and timber boosted the local economy in the years before World War II, and Mobile was affected as much as any U.S. city by that conflict, its population more than doubling between 1941 and 1944. Politically transformed by the civil rights revolution of the 1950s and 60s, the city and area continue to experience substantial growth, especially to the west and on the eastern shore of Mobile Bay. Mobile is now the third largest city in Alabama (after Birmingham and slightly behind Montgomery), and the Mobile region boasts a population of more than a million within a 100-mile radius. The city lies within an hour's drive of beautiful Gulf Coast beaches, and is conveniently situated near historic Pensacola, New Orleans, Montgomery and Selma.

THE UNIVERSITY ARCHIVES AND OTHER REPOSITORIES

Established in 1978, the USA Archives houses primary source material relating to the history of Mobile, south Alabama, and the University's history. The collection features photographs, manuscripts, and corporate records documenting late nineteenth- and twentieth-century Mobile and south Alabama. The Archives has one of the largest photographic collections in the region, including the Erik Overbey collection which spans over fifty years (c. 1906-1963) and contains thousands of negatives and prints. The Alabama Dry Dock and Shipbuilding Company Collection is especially strong for the years of World War II. Some of the more important records and manuscript collections in the Archives include the papers of congressmen Jack Edwards (1964-84) and Sonny Callahan (1984-2002), a large body of material from the civil rights era including the papers of John S. Leflore and the Non-Partisan Voters League records, and the Mobile County Circuit Court Records (c. 1830-1917). The Archives has a large collection of reference materials, such as city directories, newspapers, books, and journals which support its collections and are available to researchers. In addition to the USA Archives, important historic materials may be found locally through the Museum of Mobile, the Mobile Municipal Archives, the Mobile Historic Development Commission, the Local History Section of the Mobile Public Library, the Historic Mobile Preservation Society Archives, the Probate Court, and the Catholic diocese.

*The University of South Alabama is accredited by the Commission on College and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone 404-679-4501) to award baccalaureate, master's doctor of philosophy and doctor of medicine degrees.

