

Curriculum Vita

Name: Lisa A. Turner

Academic Rank: Professor
University of South Alabama

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University of South Alabama
Mobile, AL 36688
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Education

B.S. 1979 University of Alabama, Psychology

M.A. 1982 University of Alabama
Area: Experimental Psychology

Ph.D. 1984 University of Alabama
Area: Experimental Psychology
Specialization: Intellectual and Developmental Disabilities

Academic Appointments

2008 – present Professor, Department of Psychology, University of South Alabama

1997 - 2008 Associate Professor, Department of Psychology, University of South Alabama

1993 - 1997 Assistant Professor, Department of Psychology, University of South Alabama

1988 - 1993 Assistant Professor, Department of Psychology, University of New Orleans

1987 - 1988 Research Assistant Professor, Department of Psychology and Human Development, Peabody College, Vanderbilt University

1986 - 1987 Research Associate, Department of Psychology and Human Development, Peabody College, Vanderbilt University

1984 - 1986 Postdoctoral Research Associate, Department of Psychology, University of Notre Dame

Recent Courses Taught

PSY 250 Lifespan Development
PSY 350 Child and Adolescent Development
PSY 470 Mental Retardation

Publications and Manuscripts Accepted

- Turner, L.A. & Johnson, B. (accepted). Stress and coping in families of children with disabilities: A mixed research perspective. To appear in K.M.T. Collins, A.J. Onwuegbuzie, & Q. Jiao (Eds.) *Toward a broader understanding of stress and coping: Mixed methods approaches*. Charlotte, NC: Information Age.
- Fulton, E. B. & Turner, L.A. (2008). Students' academic motivation: relations with parental warmth, autonomy granting, and supervision. *Educational Psychology*.
- Turner, L., McGowan, M. W., Culpepper, C. L., & Langhinrichsen-Rohling, J. (2007). Social support for adolescent mothers: The role of community mentors. In Earl B Darlon (Ed), *Adolescent Behavior Research Frontiers* (pp. 1-14). Nova Science Publishers, Inc.
- Masood, A., Turner, L.A., & Baxter, A. (2007). Causal attributions and parental attitudes toward children with disabilities in the United States and Pakistan. *Exceptional Children*, 73(4), 475-487.
- Johnson, R.B., Onwuegbuzie, A. J., & Turner, L.A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133.
- Langhinrichsen-Rohling, J., Turner, L. A., & McGowan, M. (2007). Family therapy and interpersonal violence: Targeting at-risk adolescent mothers. In J. Hamel and T. Nichols (Eds.) *Family Approaches to Domestic Violence* (pp. 477 – 498). NY: Springer.
- Borkowski, J.G., Turner, L.A., & Nicholson, J.S. (2004). Executive functioning: Toward a research agenda for enhancing higher-level cognitive skills, *Journal of Cognitive Education and Psychology*, 4(2), 188-198.
- Turner, L.A. & Johnson, R.B. (2003). A model of mastery motivation. *Journal of Educational Psychology*, 95(3), 495-505.
- Johnson, B. & Turner, L.A. (2002). Data collection in mixed methods research. In A. Tashakkori and C. Teddlie (Eds.), *Handbook of Mixed Methodology*. Sage Publications.
- Jacobs, L., Turner, L.A., Faust, M. & Stewart, M. (2002). Social problem solving of children with and without mental retardation. *Journal of Developmental and Physical Disabilities*, 14(1), 37–50.
- VanHaneghan, J.P. & Turner, L.A. (2001). Information processing and motivation in people with mental retardation. In H.N. Switzky (Ed.), *Personality and Motivational Differences in Persons with Mental Retardation*. Mahwah, NJ: Lawrence Erlbaum.
- Turner, L.A. (1998). Relation of attributional beliefs to memory strategy use in children and adolescents with mental retardation. *American Journal of Mental Retardation*, 103(2), 162-172.

- Burley, R.C., Turner, L.A., & Vitulli, W.F. (1998). The relationship between goal orientation and age among adolescents and adults. *The Journal of Genetic Psychology, 160*(1), 84-88.
- Turner, L.A., Pickering, S., & Johnson, R.B. (1998). The relationship of attributional beliefs to self-esteem. *Adolescence, 33*(130), 477-484.
- Bray, N.W., Fletcher, K., & Turner, L. A. (1996). The emerging issue of cumulative deficits in strategy use. In W. McLean (Ed.), *Handbook of Mental Retardation*, Vol. 3.
- Turner, L.A. (1996). Attributional beliefs of students with mental retardation. In M. Lewis & M. Sullivan (Eds.), *Emotional development in atypical children*, Lawrence Erlbaum Publishers.
- Turner, L.A., Johnson, R.B., & Pickering, S. (1996). Effect of ego and task instructions on cognitive performance. *Psychological Reports, 78*, 1051-1058.
- Turner, L.A., Hale, C.A., & Borkowski, J.G. (1996). Influence of intelligence on memory development. *American Journal on Mental Retardation, 100*, 468-480.
- Rellinger, E., Borkowski, J.G., Turner, L.A., & Hale, C. (1995). Perceived task difficulty and intelligence: Determinants of strategy use and recall. *Intelligence, 20*, 125-143.
- Turner, L.A., Dofny, E.M., & Dutka, S. (1994). The effect of strategy and attribution training on strategy maintenance and transfer. *American Journal on Mental Retardation, 99*, 445-454.
- Turner, L.A., Matherne, J.L., & Heller, S.S. (1994). The effects of performance feedback on memory strategy use and recall accuracy in students with and without mild mental retardation. *Journal of Experimental Education, 62*(4), 303-315.
- Borkowski, J.G. & Turner, L.A. (1990). Transsituational characteristics of metacognition. In W. Schneider and F.E. Weinert (Eds.), *Interactions among aptitudes, strategies and knowledge in cognitive performance*, New York: Springer-Verlag.
- Carr, M., Kurtz, B.E., Schneider, W., Turner, L.A., & Borkowski, J.G. (1989). Strategy acquisition and transfer among U.S. and German children: Environmental influences on metacognitive development. *Developmental Psychology, 25*, 765-771.
- Kurtz, B.E., Borkowski, J.G., Carr, M., Schneider, W. & Turner, L.A. (1988). Sources of memory and metamemory development: Societal, parental, and educational influences. In M. Gruneberg, P. Morris, and R. Sykes (Eds.), *Practical aspects of memory*, (Vol. 2). New York: Wiley.

- Borkowski, J.G. & Turner, L.A. (1988). Cognitive development. In J.F. Kavanaugh (Ed.), *Understanding mental retardation: Research accomplishments and new frontiers*. Baltimore: Paul H. Brooks.
- Bray, N.W. & Turner, L.A. (1987). Production anomalies (not strategic deficiencies) in mentally retarded individuals. *Intelligence*, 11, 11-22.
- Borkowski, J.G., Weyhing, R., & Turner, L.A. (1986). Attributional retraining and the teaching of strategies. *Exceptional Children*, 53, 130-137.
- Bray, N.W. & Turner, L.A. (1986). The rehearsal deficit hypothesis. In N.R. Ellis and N.W. Bray (Eds.), *International review of research in mental retardation* (Vol. 14). New York: Academic Press.
- Turner, L.A. & Bray, N.W. (1985). Spontaneous rehearsal in mildly retarded children and adolescents. *American Journal of Mental Deficiency*, 90, 57-63.
- Bray, N.W., Turner, L.A., & Hersh, R.E. (1985). Developmental progressions and regressions in the selective remembering strategies of educable mentally retarded individuals. *American Journal of Mental Deficiency*, 90, 198-205.
- Bray, N.W., Hersh, R.E., & Turner, L.A. (1985). Selective remembering during adolescence. *Developmental Psychology*, 21, 290-294.
- Roberts, M.C., Boone, R.R., Wurtele, S.K., & Turner, L.A. (1982). Uncertainty reductions and attraction as effects on the model of being imitated. *The Journal of Social Psychology*, 116, 293-294.

Recent Grants Funded

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk Mothers: Year Three*, OJJDP, USA Youth Violence Initiative, \$ 121,450, September 2006-August 2007.

Langhinrichsen-Rohling, J., Turner, L.A., and Carson, J., *Evaluating the Helping Families Initiative and Documenting Hurricane Related Youth Violence*, OJJDP, USA Youth Violence Initiative, \$ 100,222, September 2006-August 2007.

Turner, L.A., and Langhinrichsen-Rohling, J., *Intervening with High-risk Adolescent Mothers*, OJJDP, USA Youth Violence Initiative, \$ 72,163.00, Sept. 2004- Aug. 2005, plus one-year no cost extension

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk Mothers*, OJJDP, USA Youth Violence Initiative, \$ 74,782.00, Sept. 2004 – Aug. 2005

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk*

Mothers: Year Two, OJJDP, USA Youth Violence Initiative, \$ 134,130.00, Sept. 2005- Aug. 2006

Turner, L.A. and Langhinrichsen-Rohling, J. *Enhancing Head Start Readiness in High-Risk Families* (Subcontract from planning grant awarded to John G. Borkowski from National Institutes of Health) \$38,800

Turner, L.A. *Memory Strategy Use in Mentally Retarded Students*, National Institutes of Health, \$95,473, 1991-1993

Conference Presentations

Culpepper, C., McGowan, M., Westmoreland, L., Langhinrichsen-Rohling, J., & Turner, L. A. (2007, February). *Intervening with adolescent mothers: The role of social support*. Poster presented at the 53rd annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Drayer, K., Langhinrichsen-Rohling, J., Culpepper, C., & Turner, L.A. (2007, February). *Evaluating a relationship intervention with high-risk adolescent mothers*. Poster presented at the 53rd annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Fulton, E.B., Escuiex, B., Duck, T., & Turner, L.A. (2007, February). *Relation of parenting to college students' academic motivation and success*. Poster presented at the 53rd annual meeting of the Southeastern Psychological Association, New Orleans, LA.

McGowan, M., Culpepper, C., Blackwelder, E., Langhinrichsen-Rohling, J. & Turner, L.A. (March, 2006). *Social support among adolescent mothers*. Presented at the Southeastern Psychological Association, Atlanta, GA.

Ott, A., Blackwelder, E., Turner, L.A., & Johnson, B. (April, 2005). *Relationships among religiosity, hopelessness, and self-esteem in adolescents*. Presented at the Southeastern Psychological Association, Nashville, TN.

Smith, L., McGowan, M., Harville, C., Dooley, H., Noria, C.W., Mattei, J., Langhinrichsen-Rohling, J. & Turner, L.A. (April, 2005). *Predictors of child abuse potential in adolescent mothers*. Presented at the Southeastern Psychological Association, Nashville, TN.

Inabinet, A., McGowan, M., Langhinrichsen-Rohling, J., Turner, L.A., & Borkowski, J.G. (November, 2005). *Using the parent-child activities interview to measure the seven parenting essentials of high risk adolescent mothers*. Presented at the Association for Advancement of Behavior Therapy, New Orleans, LA.

Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (April, 2005). *Mixed methods research: Is there a criterion of demarcation?* Presented at the American Educational Research Association, Montreal, Canada.

- VanHaneghan, J., Johnson, R.B., & Turner, L.A. (November, 2004). Factors in developing an organized system of randomized clinical trials in education. Presented at the American Evaluation Association, Atlanta, GA.
- King, M. & Turner, L.A. (2002, March). Parenting practices and young adolescents; perception of control. Presented at the conference of the Southeastern Psychological Association, Orlando, FL.
- Masood, A. & Turner, L.A. (2002, March). Culture and perceived causes of mental retardation. Presented at the conference of the Southeastern Psychological Association, Orlando, FL.
- King, M. & Turner, L.A. (2001, March). The relation of parenting practices to perceptions of control. Presented at the conference of the Southeastern Psychological Association, Atlanta, GA.
- Masood, A. & Turner, L.A. (2001, March). Causal attributions and parental attitudes toward children with disabilities. Presented at the conference of the Southeastern Psychological Association, Atlanta, GA.
- VanHaneghan, J.P., Turner, L.A., & Baxter, A. (2000, August). Action control and self-regulation in people with mental retardation. Paper presented at the 11th Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.
- Jacobs, L., Turner, L.A., Faust, M., & Stewart, M. (2000, April). *Social problem solving and peer acceptance of children with and without mental retardation*. Presented at the Conference on Human Development. Memphis, TN.
- Turner, L.A., O'Brien, C., & Malek, J. (1997, March). *Gender differences in the relationship of attributional beliefs to self-esteem*. Presented at the conference of the Southeastern Psychological Association, Atlanta, GA.
- Pickering, S., Shepard, H., & Turner, L.A. (1996, March). *Motivational beliefs of children with Attention Deficit/Hyperactivity Disorder*. Presented at the conference of the Southeastern Psychological Association, Norfolk, VA.
- Pickering, S. & Turner, L.A. (1996, March). *The relationship of instructions and attributional beliefs to memory strategy use*. Presented at the Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Turner, L.A., Johnson, R.B., & Pickering, S. (1995, March). *The effects of ego and task instructions on cognitive performance*. Presented at the Eastern Educational Research Association Conference, Hilton Head, SC.
- Turner, L.A. (1994, May). Attributional *beliefs of students with mental retardation*. Invited presentation at conference entitled "Emotional Development in Atypical Children".

Institute for the Study of Child Development, New Brunswick, NJ.

- Turner, L.A., Pickering, S., & Matherne, J.L. (1994, March). *Attributional beliefs of students with and without retardation*. Presented at the Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Turner, L.A. & Dutka, S. (1992, February). *The role of attributional training in strategy generalization*. Presented at the conference of the International Association for Cognitive Education, Riverside, CA.
- Turner, L.A., Heller, S.S., Matherne, J.L., Powanda, C., & Steckler, S. (1992, March). *The role of feedback in the execution and monitoring of strategies*. Presented at the Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Turner, L.A., Dofny, B. & Dutka, S. (1991, March). *The effect of strategy and attribution training on memory strategy use*. Paper presented at the Gatlinburg Conference on Mental Retardation, Biscayne Bay, Florida.
- Turner, L.A., Hale, C.A., & Borkowski, J.G. (1990, March). *The development of strategy use among mentally retarded students*. Paper presented at the Conference on Human Development, Richmond, Virginia
- Turner, L.A. (1989, March). *The role of task demands in strategy development*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN
- Hale, C., Turner, L.A., & Borkowski, J.G. (1989, April). *Attributional beliefs in mildly retarded adolescents*. Paper presented at the American Educational Research Association Conference, San Francisco, CA
- Hale, C., Turner, L.A., Rellinger, L., Bados, M., & Borkowski, J.G. (1988, March). *The development of memory processes in retarded and nonretarded adolescents*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg TN
- Milstead, M., Hale, C., Turner, L.A., Dutka, S., & Borkowski, J.G. (1988, March). *Metacognitive training for learning disabled students: An investigation of metacognitive feedback on near and far generalization tasks*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN
- Turner, L.A., Dutka, S., & Borkowski, J.G. (1987, March). *The effect of retrieval requirements on spontaneous rehearsal*. Paper presented at the Conference on Human Development. Charleston, SC
- Turner, L.A., Hale, C., Wilcox, M., & Borkowski, J.G. (1987, March). *The emergence of strategies in EMR and nonretarded children: Influences from home*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental

Disabilities, Gatlinburg, TN

Kurtz, B., Schneider, W., Turner, L.A., & Carr, M. (1986, March). *Memory performance in German and American children: Differing roles of metacognition and motivational variables*. Paper presented at the American Educational Research Association, Chicago, IL

Turner, L.A. (1985, March). *Effects of constraint and context on strategy adoption*. Paper presented at the Gatlinburg conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN

Turner, L.A. & Bray, N.W. (1984, March). *Effects of task constraints on spontaneous rehearsal in mentally retarded and nonretarded children and adolescents*. Paper presented at the Gatlinburg Conference on Mental Retardation and Developmental Disabilities, Gatlinburg, TN

Bray, N.W., Turner, L.A., & Hersh, R.E. (1983, March). *Developmental changes in selective remembering in nonretarded and mentally retarded persons*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN

Turner, L.A., Hersh, R.E., & Bray, N.W. (1982, April). *Spontaneous rehearsal in EMR children and adolescents*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN

Galanos, A., Turner, L.A., & Gastorf, J.W. (1981, March). *The physician-patient relationship: Attitudes toward the noncompliant patient*. Paper presented at the Southeastern Psychological Association Conference, Atlanta, GA

Professional Activity

Consulting Editor for *Journal of Genetic Psychology*, 2003 to present