

Assessment Examples

Student Learning Intended Outcomes (by degree program)

Intended Outcome	Methods	Criterion
Demonstrate problem solving in the practice of OT	Fieldwork evaluation scores	Each student will earn minimum score of 80%
	NBOT Certification Exam	Students will score higher than national average
Ability to create meaningful learning experiences for students in K-12	Evaluation by school supervisor using rubric as attached	Minimum score of 2 on 4 point rubric (attached)
	Comprehensive exam	Minimum score of x on departmental rubric (attached)
Ability to conduct lab experiments and interpret data	Fundamentals of engineering exam	Average score of 80% on pertinent questions
	Student self assessment survey	Skill confidence level of 4 on 5 point scale (survey and values attached)

Departmental Intended Outcomes - General

Intended Outcome	Methods	Criterion
Increase enrollment in undergraduate program	Annual Banner Report	3% increase from 2007-08
Improve retention in service courses	Course withdrawal rate	Less than 10% each semester
Professional development	Participation in dept-sponsored activity	100% of faculty

	Participation in online webinar sponsored by national association	50% of faculty each year
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Departmental Intended Outcomes - Research

Intended Outcome	Methods	Criterion
Increase funded research	Annual research funds	10% increase from 2007-08
	Annual proposal submissions	X per T/TT faculty
Contribute to research in the field	Manuscripts submitted/published	X per T/TT faculty
Contribute to scholarly activity in the field	Juried presentations	X per T/TT faculty Participation by X% of T/TT faculty
Obtain support for students from funded research	Student assistantships	Dollar amount # students funded

Departmental Intended Outcomes – Public Service

Intended Outcome	Methods	Criterion
Contribute to community service	Participation in community service activities	Each faculty member will participate in one community service event per year