

BRENDA L. BEVERLY

Associate Professor
University of South Alabama
Department of Speech Pathology and Audiology
1119 HAHN, 5721 USA Drive North
Mobile, AL 36688-0002
251-445-9362
bbeverly@usouthal.edu

EDUCATION

Doctor of Philosophy in Speech and Hearing Science, December 1999
The University of Tennessee, Knoxville
Dissertation Title: *Syntactic cues to verb comprehension for typically developing toddlers and preschoolers with specific language impairment.*
Major Professor: Lori A. Swanson
Master of Science in Speech-Language Pathology, May 1986
Bloomsburg University, Bloomsburg, Pennsylvania
Bachelor of Science in Education, Communication Disorders, Summa Cum Laude, May 1985
Bloomsburg University, Bloomsburg, Pennsylvania

CERTIFICATION

Certificate of Clinical Competence in Speech-Language Pathology awarded April 1987
American Speech-Language-Hearing Association
Alabama License in Speech-Language Pathology held August 1998 - Present
Alabama Board of Examiners in Speech Pathology and Audiology
Tennessee License in Speech-Language Pathology held January 1993 - September 1998
Tennessee Board of Examiners in Speech Pathology and Audiology
South Carolina License in Speech-Language Pathology held April 1987 - December 1993
South Carolina State Board of Examiners in Speech Pathology

EMPLOYMENT HISTORY

University of South Alabama
Associate Professor, Tenured, August 2005 - Present
Assistant Professor, Tenure-Track, August 1999 - August 2005
Instructor, August 1998 - August 1999
The University of Tennessee, Knoxville
Graduate Student Instructor, Fall 1997
Graduate Assistant, August 1996 - May 1998
Associate Director, Speech Pathology Services, January 1995 - August 1996
Clinical Supervisor, September 1992 - August 1996
Bruce Hospital, affiliate of the Carolinas Hospital System, Florence, SC
Director of Speech Pathology Services, January 1992 - August 1992
Speech-Language Pathologist, March 1989 - August 1992
Pee Dee Speech and Hearing Center, Florence, SC
Clinic Coordinator of Speech Pathology Services, September 1988 - March 1989
Speech-Language Pathologist, July 1986 - March 1989

PUBLICATIONS *Denotes student**Book Chapter**

Lance, D. M., & **Beverly, B. L.** (2011). School-age language and classroom success. In C. Richberg & D. Smiley (Eds.). *School-based audiology* (pp. 33-51). San Diego, CA: Plural.

Refereed Journal Articles

1. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2009). First-grade reading gains following enrichment: Phonics plus decodable texts compared to authentic literature read aloud. *Reading Improvement, 46*(4), 191-205.
2. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2009). Effectiveness of cognitive rehabilitation following acquired brain injury: A meta-analytic re-examination of Cicerone et al.'s (2000, 2005) systematic reviews. *Neuropsychology, 23*(1), 20-39.
3. **Beverly, B. L.**, McGuinness, T. M., & *Blanton, D. J. (2008). Communication and academic challenges in early adolescence for children adopted from the former Soviet Union. *Language, Speech, and Hearing Services in Schools, 39*, 303-313.
4. *Ard, L. M., & **Beverly, B. L.** (2005). Preschool word learning during joint book reading: Effect of adult questions and comments. *Communication Disorders Quarterly, 26*(1), 17-28.
5. **Beverly, B. L.**, & Swanson, L. A. (2005). Sensitivity to verb phrase grammaticality by children with specific language impairment. *Perceptual and Motor Skills, 100*(3), 1049-1054.
6. **Beverly, B. L.**, & *Williams, C. C. (2004). Present tense "be" use in young children with SLI: Less is more. *Journal of Speech, Language, and Hearing Research, 47*(4), 944-956.
7. Lance, D. M., **Beverly, B. L.**, Evans, L. H., & McCullough, K. C. (2004). Addressing literacy: Effective methods for reading instruction. *Communication Disorders Quarterly, 25*(1), 5-11.
Above publication awarded the DCDD Editor's Award, "Best Manuscript Published in CDQ," 2004
8. **Beverly, B. L.**, & *Estis, J. M. (2003). Fast mapping deficits during disambiguation in children with specific language impairment. *Journal of Speech-Language Pathology and Audiology, 27*(3), 162-169.

Non-refereed Publications

1. **Beverly, B. L.** (2007, May 9-10). People who help people communicate. *Gulf Coast Newspapers*, p.4B.
2. Lance, D. M., & **Beverly, B. L.** (2004). Suggestions for secondary prevention of reading failure. *SpeechPathology.com, 09/13/04*, http://www.speechpathology.com/articles/arc_disp.asp?id=228
3. **Beverly, B. L.**, & *Goodnoh, H. (2004). Assessing grammatical morpheme production using elicited sampling. *SpeechPathology.com, 08/23/04*,
http://www.speechpathology.com/articles/pf_arc_disp.asp?id=225
4. **Beverly, B. L.** (2000). Clinician's corner: Language intervention techniques for maximizing bootstrapping cues. *Sound Expressions: Newsletter of the Arkansas Speech-Language-Hearing Association, 1*, 7.

Published Abstracts

*Keyes, S. L., & **Beverly, B. L.** (2010). Assessing toddlers' verb comprehension in varying sentence contexts using eye gaze. *The Journal of the Alabama Academy of Science, 81*(2), 55-56.

PRESENTATIONS AND POSTERS *Denotes student

National/International Refereed Presentations/Posters

1. *Gerlich, S., Estis, J. M., **Beverly, B. L.**, & Yates, M. (2011, November) *Word and task factors influence toddlers' looking time to objects*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
2. *Mathews, L. A., **Beverly, B. L.**, Evans, K. J., Estis, J. M., & Turner, L. A. (2011, November). *Clinician and parent perspectives on SLP competency for ASD services*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
3. *Bauman, S., Shelley-Tremblay, J., Turner, L. A., **Beverly, B. L.**, & Gordon, M. (2011, November). *Emotion affects audiovisual speech perception in autistic children and controls*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
4. *Edwards, D. C., & **Beverly, B. L.** (2009, November). *Graphophonemic intervention leads to word recognition increases for struggling readers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
5. *Kerns, A. B., **Beverly, B. L.**, & Estis, J. M. (2009, November). *Using eye gaze to assess typically developing toddlers' verb comprehension*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
6. *Weihing, M. W., & **Beverly, B. L.** (2009, November). *Early autism indicators from home videos: Regression versus early onset*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
7. *Langston, S., Estis, J. M., Yates, M., & **Beverly, B. L.** (2009). *Disambiguation by children with SLI: Stimulus timing and phonological effects*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
8. **Beverly, B. L.**, Rohling, M. L., & Faust, M. E. (2008, November). *A meta-analysis of language rehabilitation following acquired brain injury*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
9. Ramkissoon, I., **Beverly, B.**, Estis, J., Hudson, K., Adams, E., Dagenais, P., & Holston, T. (2008, November). *Recruitment and retention of minority students: Initial efforts and outcomes*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
10. *Fikes, C. H., Estis, J. E., & **Beverly, B. L.** (2008, November). *Disambiguation by children with SLI: Word and gesture effects*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
11. Blackley, S. B., McCready, V., Agee, P., **Beverly, B. L.**, Botts, D., Fitzgerald, M. D., Giess, S., Harvey, C., Pait, A., Zylla-Jones, E. (2008, November). *English language structure: What do our graduate students know?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
12. Estis, J. M., & **Beverly, B. L.** (2007, November). *Children with SLI exhibit delays and differences resolving ambiguous reference*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
13. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2007, February). *Meta-analytic review of Cicerone et al. (2000 & 2005): Evidence based cognitive rehabilitation*. Poster presented at the 35th Annual Meeting of the International Neuropsychological Society, Portland, OR.
14. *Ard, L. M., & **Beverly, B. L.** (2006, November). *Novel word teaching during JBR: Preschoolers with and without SLI*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

15. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2006, May). *First-grade reading gains following enrichment using decodable texts compared to phonics and teacher-read authentic literature*. Poster presented at the International Reading Association's 51st Annual Convention, Chicago, IL.
16. *Estis, J. M., & **Beverly, B. L.** (2005, June). *The effects of age and phonetic similarity on disambiguation in children with SLI*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
17. **Beverly, B. L.**, *Durden, S. M., & *Andrasik, M. C. (2004, November). *Children's lexical diversity increases with their toys versus clinician toys*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
18. *Ard, L. M., & **Beverly, B. L.** (2003, November). *Preschool fast mapping during joint book reading with questioning and commenting*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
19. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, Myers, J., Shelley-Tremblay, J., *Blanton, H. (2003, August). *Meta-analytic review of Cicerone et al. (2000): Evidence-based cognitive rehabilitation*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
20. **Beverly, B. L.**, & *Goodnoh, H. (2002, November). *Elicited sampling procedures for assessing grammatical morpheme production*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
21. *Goodnoh, H., & **Beverly, B. L.** (2002, November). *Grammatical morpheme patterns as MLU increases in children with SLI*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
22. Lance, D. M., **Beverly, B. L.**, Evans, L. H., & McCullough, K. L. (2002, November). *The SLP and literacy: Methods for instruction*. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
23. **Beverly, B. L.**, & *Estis, J. M. (2002, July). *The disambiguation effect and fast mapping: Children with SLI differ from age-matched and language-matched peers*. Poster presented at the Joint Conference of the IX International Congress for the Study of Child Language Development and the Symposium on Research in Child Language Disorders, Madison, WI.
24. **Beverly, B. L.**, & *Williams, C. C. (2000, November). *"Be" use in early SLI: Evidence that less is more*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
25. **Beverly, B. L.**, & Swanson, L. A. (1999, November). *Children's comprehension of verbs across morphosyntactic contexts*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
26. **Beverly, B. L.**, Swanson, L. A., & *Eby, C. C. (1997, November). *Function word production in toddlers given phrase-final input*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
27. **Beverly, B.**, & Luper, H. (1996, November). *Rate and response changes in mothers of stuttering preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

Regional Refereed Presentations/Posters

1. *Edwards, D. L., **Beverly, B. L.**, Buck, K. L., & Giles, R. M. (2006, November). *First-grade readers' GORT-4 miscues: Effects of reading skill and instructional methods*. Poster presented at the 35th Annual Meeting of the Mid-South Educational Research Association, Birmingham, AL.
2. **Beverly, B. L.**, & *Estis, J. M. (2002, March). *Word learning in language-impaired children: Factors, assessment, and intervention*. Miniseminar presented at Mid-South Conference on Communicative Disorders, Memphis, TN.

3. *Bridges, L. V., & **Beverly, B. L.** (2000, June). *CELF-3 performance by african american and white first and third graders*. Poster presented at Fourth Biennial Memphis Research Symposium, Memphis, TN.

Non-refereed Presentations

1. *Byerley, K. J., **Beverly, B. L.**, Keyes, S. L., & Estis, J. M. (2011, October). *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm*. Poster presentation at the University of South Alabama 13th Annual Undergraduate Symposium, Mobile, AL.
2. Zlomke, K., & **Beverly, B. L.** (2011, October). *Training parents to manage disruptive behaviors of children with autism*. Mini-seminar presented at the annual conference of the Alabama Association for Behavioral Analysis, Birmingham, AL.
3. **Beverly, B. L.**, *Mathews, L. A., Evans, K. J., Estis, J. M., & Turner, L. A. (2011, March). *Speech-language pathologists and parents of children with autism spectrum disorders report on SLP competency for ASD services*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.
4. Ramkissoon, I., & **Beverly, B. L.** (2011, March). *Cigarette smoking & stimulus type impact AMLR in younger and older smokers vs. nonsmokers*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.
5. *Keyes, S. L., & **Beverly, B. L.** (2010, March). *Assessing toddler's verb comprehension in varying sentence contexts using eye gaze*. Poster presented at the 87th Annual Meeting of the Alabama Academy of Science, Huntsville, AL.
6. *Kerns, A. B., **Beverly, B. L.**, & Estis, J. M. (2009, April). *Assessing toddler's language comprehension in an eye gaze paradigm*. Poster presented at the University of South Alabama 16th Annual Research Forum, Mobile, AL.
7. **Beverly, B. L.** (2009, January). *Childhood apraxia of speech: Differential diagnosis to support effective treatment*. Miniseminar presented at the Bay Area Speech-Language Hearing Association Annual Mini-Conference, Mobile, AL.
8. *Gerlich, S. C., *Edwards, D. L., & **Beverly, B. L.** (2008, October). *Fidelity in implementation of a graphophonemic reading intervention*. Poster presentation at the University of South Alabama 10th Annual Undergraduate Symposium, Mobile, AL.
9. **Beverly, B. L.**, & Estis, J. M. (2007, March). *Evidenced-based practices for pediatric language intervention: Improving content and form*. Miniseminar at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
10. *Edwards, D. L., & **Beverly, B. L.** (2006, October). *Analyzing children's reading miscues: Effects of reading skill and instructional methods*. Poster presented at the University of South Alabama 8th Annual Undergraduate Research Symposium, Mobile, AL.
11. McGuinness, T., **Beverly, B. L.**, & *Blanton, D. J. (2006, March). *Speech and language development in children adopted from the former Soviet Union*. Poster presented at the University of South Alabama 13th Annual Research Forum, Mobile, AL.
12. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2006, March). *Varying Reading Instruction and First Graders' Reading Gains*. Poster presented at the University of South Alabama 13th Annual Research Forum, Mobile, AL.
13. *Andrasik, M., *Durden, S. M., & **Beverly, B. L.** (2004, September). *Children's vocabulary varies given clinician-selected versus parent-selected toys*. Poster presented at the University of South Alabama 6th Annual Undergraduate Research Symposium, Mobile, AL.
14. *Weihing, M. W., *Ard, L. M., **Beverly, B. L.** (2003, September). *Preschool literacy environments in an investigation of word learning during joint book reading*. Poster presented at the University of South Alabama 5th Annual Undergraduate Research Symposium, Mobile, AL.

15. *Lawrence, N., *Bridges, L. V., & **Beverly, B. L.** (2003, September). *Cultural language variation in African American children from low and middle SES backgrounds*. Poster presented at the University of South Alabama 5th Annual Undergraduate Research Symposium, Mobile, AL.
16. **Beverly, B. L.** (2003, March). *Effective treatment practices for children with phonological impairment*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
17. **Beverly, B. L.** (2002, March). *The role of the SLP when working with LI children with reading disability*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Auburn, AL.
18. **Beverly, B. L.**, & *Estis, J. M. (2002, December). *Word learning in language-impaired children*. Presentation for the Bay Area Speech and Hearing Association, Mobile, AL.
19. *Estis, J. M., & **Beverly, B. L.** (2001, April). *Object reference and phonological similarity in preschoolers with specific language impairment*. Poster presented at the University of South Alabama 8th Annual Research Forum, Mobile, AL.
20. **Beverly, B. L.**, (1999, April). *Inclusive speech-language services: The changing role of the speech-language pathologist in education*. Presentation for the Bay Area Speech and Hearing Association, Mobile, AL.
21. **Beverly, B. L.**, & King, D. A. (1996, March). *The new PSB: Standards-driven on the highway of managed care*. Miniseminar presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.
22. **Beverly, B. L.** (1994, April). *Continuous quality improvement*. Poster presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.
23. **Beverly, B. L.** (1993, April). *The changing role of the SLP with school-aged LLD children*. Miniseminar presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.
24. **Beverly, B. L.** (1991, March). *The changing role of the SLP with school-aged LLD children*. Miniseminar presented at the annual convention of the South Carolina Speech-Language Hearing Association, Hilton Head, SC.

INVITED PRESENTATIONS *Denotes student

National

- Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2011, February). Effectiveness of cognitive rehabilitation following acquired brain injury: A meta-analytic re-examination of Cicerone et al.'s (2000, 2005) systematic reviews. Invited presentation at the Meeting of the Committee on Cognitive Rehabilitation Therapy for Traumatic Brain Injury, Institute of Medicine of the National Academies, Washington, D.C.
- van Kleeck, A., Gray, S., **Beverly, B. L.** (2005, November). *Language goals for young children: Evidence to guide our practice*. Invited panel presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- McGuinness, T., & **Beverly, B. L.** (2003, October). *Helping humans build better brains: Embracing sensitive periods of development*. Invited pre-conference miniseminar presented at the American Psychiatric Nursing Association's 16th Annual Conference, Atlanta, GA.

Regional/State

- Beverly, B. L.** (2005, March). *Speech-language pathologists balancing reading*. Invited featured speaker for the University of Central Arkansas' Department of Speech-Language Pathology 22nd Annual Betty Fusilier Spring Conference, Conway, AR.

Beverly, B. L. (2003, October). *Multisensory language techniques: Reading and spelling methods that really work!* Invited seminar at the annual convention of the Arkansas Speech-Language Hearing Association, Hot Springs, AR.

Supervisors' reflections on the supervisory process: Panel perspectives. (1995, September). Invited panel participant at Vanderbilt University, Nashville, TN.

Local/Institutional

*Byerley, K. J., & **Beverly, B. L.** (2011, October). *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm.* Invited oral presentation at the University of South Alabama 13th Annual Undergraduate Symposium, Mobile, AL.

*Keyes, S. L., *Kerns, A. B., & **Beverly, B. L.** (2009, October). *Manipulation of function morphemes and verb comprehension in a looking-while-listening paradigm.* Invited oral presentation at the University of South Alabama 11th Annual Undergraduate Symposium, Mobile, AL.

Multiculturalism in the classroom: Faculty brown bag panel discussion. (2008, April). Invited panel participant at the University of South Alabama, Mobile, AL.

Beverly, B. L. (2006, June). *Balancing reading instruction: The role of the SLP.* Invited featured speaker for the University of South Alabama's Department of Speech Pathology and Audiology Azalea Conference, Mobile, AL.

The First Annual Sol Adler Memorial Conference for Central Auditory Processing Disorders. (1994, June). Invited panel participant at The University of Tennessee, Knoxville, TN.

INTERNAL GRANT ACTIVITY

University of South Alabama Research Council intramural research grant (awarded 2000, February)
Input Cues and Verb Comprehension in a Sentence Processing Task, \$3,807.00

University of South Alabama Research Council intramural research grant (awarded 1999, February)
Effects of Phonological Similarity on Object Reference by Preschoolers with Specific Language Impairment, \$4,730.00

EXTERNAL GRANT ACTIVITY

Autism Speaks™ (submitted April 5, 2011, unfunded)

Evaluating the Effect of Parent Child Interaction Therapy (PCIT) with Children with Autism

PI – Kimberly R. Zlomke, Ph.D., Assistant Professor of Psychology

\$119,340.10

Co-PI – **Brenda L. Beverly**

Alabama Council for Developmental Disabilities Innovative Ideas Grant (submitted 2008, unfunded)

Transdisciplinary ABA Training for Pre-Service Speech-Language Pathologists in an Inclusive Preschool Serving Children with Autism

\$25,000

PI – **Brenda L. Beverly**

Subcontracted agency, The Little Tree Learning Center of Mobile

National Institute of Mental Health (submitted 2006, unfunded)

Consequences of Exposure to Violence for Very Young Children

PI – Brian E. Vaughn, Ph.D., at Auburn University, primary contract agency, for grant total of \$499,000: \$36,228 University of South Alabama Subcontract, Initial year budget

USA PI – Jennifer Langhinrichsen-Rohling, Ph.D., Professor of Psychology

USA Co-PI **Brenda L. Beverly**

ASHFoundation Research Grant for New Investigators (submitted 2004, unfunded)

Systematic Phonics Incorporating Decodable Texts: Effects on First-Grade Reading Achievement

\$5,000

PI – **Brenda L. Beverly**

Co-PI – Rebecca Giles, Ph.D., Associate Professor in Education

TEACHING

University of South Alabama, Mobile, AL, 1998 - Present

Annual Courses Include: Normal Language Acquisition, SHS 331
 Clinical Linguistics, SLP 532
 School Age Language, SLP 534
 Advanced Articulation and Phonological Disorders, SLP 541
 Clinical Practicum in Speech-Language Pathology, SLP 596

Additional Courses Include: Introduction to Language Disorders, SHS 431
 Introduction to Articulation Disorders, SHS 441
 Directed Independent Study, SHS 494
 Measurements in Language, SLP 522
 Advanced Language Disorders, SLP 531
 Advanced Fluency Disorders, SLP 561
 Thesis, SLP 599
 Studies in Language Science, CSD 664 (Language Acquisition)
 Seminar in Language Science, CSD 684 (Language Disorders)
 Directed Study, CSD 694
 Directed Research, CSD 695
 Dissertation, CSD 799

Specialty/Topic Areas: Language Acquisition
 Specific Language Impairment
 Autism
 Reading
 Object Reference/Word Learning
 Communication/Language and Cultural Diversity
 Developmental Phonology and Phonological Disorders
 Fluency Disorders

The University of Tennessee, Knoxville, TN, 1992 - 1997

Graduate Student Instructor, Introduction to Language Disorders, Fall 1997

Clinical Instructor, Clinical Education Seminar in Phonological Disorders Assessment and Intervention, taught annually from 1993 – 1996

Clinical Supervisor responsible for clinical practicum instruction from 1992 - 1998

The Citadel, Charleston, SC

Adjunct Instructor, Course, “Multisensory Language Techniques for Teaching Reading and Spelling,” offered by The Learning Center, an affiliate of Bruce Hospital System in Florence, SC for graduate credit through the Education Department of The Citadel, taught 2 to 3 times annually from 1990 - 1992

STUDENT RESEARCH DIRECTION

Committee Chair – Doctoral Dissertations and Pre-dissertation Projects

- Klein, J. F. (2005, December). *The impact of changes in communicative responsibility and listener on the frequency of stuttering and adaptation*. Doctoral dissertation, University of South Alabama, Mobile, AL.
- Estis, J. M. (2004, August). *Disambiguation in preschool and school-age children with specific language impairment given phonetically distinct and phonetically similar novel words*. Doctoral dissertation. University of South Alabama, Mobile, AL.
- Ard, L. M. (2004, May). *Word learning by children with SLI given questioning and commenting during joint book reading*. Doctoral dissertation, University of South Alabama, Mobile, AL.
- Bridges, L. V. (2003, December). *Conversational repair strategies of 9-year-old low and middle SES African American and Anglo-American children*. Doctoral dissertation, University of South Alabama, Mobile, AL. Co-Chair: Paul Dagenais
- Ard, L. M. (2002, December). *The effects of questioning and commenting strategies on vocabulary acquisition during joint book reading*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL.
- Bridges, L. V. (2000, July). *CELF-3 performance by african american and white first and third graders*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL.

Committee Chair – Master’s Theses

- Keyes, S. L. (proposed July 2011). *Measuring communication outcomes of responsive, parent-mediated intervention for a child with autism*. Master’s thesis. University of South Alabama, Mobile, AL.
- Mathews, L. A. (2011, May). *Knowledge and competency of speech-language pathologists serving children with autism*. Master’s thesis, University of South Alabama, Mobile, AL.
- Weihing, M. W. (2010, December). *First signs: Early indicators of autism from home videos*. Master’s thesis, University of South Alabama, Mobile, AL.
- Kerns, A. B. (2009, May). *Input cues and verb comprehension with toddlers in a looking-while-listening paradigm*. Master’s thesis, University of South Alabama, Mobile, AL.
- Edwards, D. (2009, May). *Investigation of decodable texts and graphophonemic reading intervention for children with specific language and reading impairment*. Master’s thesis, University of South Alabama, Mobile, AL.
- Fikes, C. H. (2008, May). *Disambiguation by children with SLI: The effects of word and context factors*. Master’s thesis. University of South Alabama, Mobile, AL. Co-chair: Julie M. Estis.
- Durden, S. M. (2004, May). *Material selection effects on measuring lexical diversity using number of different words*. Master’s thesis, University of South Alabama, Mobile, AL.
- Goodnoh, H. (2002, May). *Patterns of grammatical morpheme production as MLU increases in children with SLI*. Master’s thesis, University of South Alabama, Mobile, AL.
- Estis, J. M. (2001, May). *Object reference and phonological similarity in preschoolers with specific language impairment*. Master’s thesis, University of South Alabama, Mobile, AL.

Committee Member – Doctoral Dissertations and Pre-dissertation Projects

- Manasco, M. H. (2008, August). *Effects of auditory masking on speech errors, disfluencies, response latency, and accuracy in aphasia*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais
- Lambeth, A. (2008, May). *The effect of noise in the home on acceptable noise levels in children*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL. Committee Chair: Robert Moore

- McCaghren, K. (2005, December). *Trained and untrained observer ratings of communication behaviors in traumatic brain injury*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais
- McCaghren, K. (2004, June). *Bizarre and socially obstructive behaviors in traumatic brain injury*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL. Committee Chair: Scott Rubin
- Blanton, D. J. (2003, August). *A comparison of speech and language abilities of incarcerated adolescent males in a residential juvenile facility to adolescent males in the general population*. Doctoral pre-dissertation project, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais
- Klein, J. F. (2003, June). *The impact of stuttering on employment opportunities and job performance*. Doctoral pre-dissertation project. University of South Alabama, Mobile, AL. Committee Chair: Stephen Hood
- Ogburn Yeager, A. (2001, December). *Lexical and environmental stimuli in dichotic listening tasks in posterior aphasia*. Doctoral pre-dissertation project. University of South Alabama, Mobile, AL. Committee Chair: Scott Rubin

Committee Member – Master’s Theses

- Smith, B. (2011, prospectus presented). *The interpretation of courtship behavior: An unspoken dialogue*. Master’s thesis in Speech-Language Pathology. University of South Alabama. Committee Chair: Kelli J. Evans.
- Bauman, S. (2011, August). *Audiovisual integration and emotion processing in individuals with autism spectrum disorders*. Master’s thesis in Psychology. University of South Alabama. Committee Chair: John Shelley-Tremblay.
- Gerlich, S. (2011, May). *The effects of phonological similarity on disambiguation by young typically developing children in a looking-while-listening paradigm*. Master’s thesis in Speech-Language Pathology. University of South Alabama. Committee Chair: Julie M. Estis.
- Riddle, J. (2011, May). *Exploring barriers to participation in social support groups by survivors of acquired brain injury*. Master’s thesis in Speech-Language Pathology. University of South Alabama. Committee Chair: Kelli J. Evans.
- Likely, A. (2009, May). *African Americans’ ability to codeswitch after receiving codeswitch training*. Master’s thesis in Speech-Language Pathology. University of South Alabama. Committee Chair: Paul A. Dagenais.
- Langston, S. (2009, May). *The impact of stimulus timing and phonetic similarity on disambiguation in children with specific language impairment and typically developing children*. Master’s thesis in Speech-Language Pathology, University of South Alabama, Committee Chair: Julie M. Estis.
- Ploetz, D. (2007, December). *Age of acquisition and imageability: Effects on word recognition and reading*. Master’s thesis in Psychology, University of South Alabama, Mobile, AL. Committee Chair: Mark Yates.
- Chiles, O. (2006, May). *Test taking time and quality of high school education*. Master’s thesis in Psychology, University of South Alabama, Mobile, AL. Committee Chair: Martin Rohling
- Sanow, S. J. (2005, August). *The role of inhibitory control and reactivation in the task-switching paradigm*. Master’s thesis in Psychology, University of South Alabama, Mobile, AL. Committee Chair: Charles Brown
- Blanton, H. (2004, August). *The ecological validity of neuropsychological test batteries in the evaluation of traumatic brain injury patients*. Master’s thesis in Psychology. University of South Alabama, Mobile, AL. Committee Chair: Martin Rohling
- Henderson, A. (2004, May). *The effects of physical and social activity on the elderly’s ability to detect sarcasm*. Master’s thesis in Speech-Language Pathology, University of South Alabama, Mobile, AL. Committee Chair: Scott Rubin

- Bice, A. (2002, August). *Resource allocation and auditory processing abilities of normal children*. Master's thesis in Speech-Language Pathology, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais
- Camchong, J. (2002, May). *Speech perceptual differences in English and Spanish listeners on voicing contrasts*. Master's thesis in Psychology, University of South Alabama, Mobile, AL. Committee Chair: Joan Sinnott
- Davis, J. (2000, May). *A comparison of the performance of participants with and without aphasia on an environmental symbol recognition task*. Master's thesis in Speech-Language Pathology, University of South Alabama, Mobile, AL. Committee Chair: Scott Rubin
- Winfield, H. (2000, May). *Reaction times of children with and without CAPD to visual and auditory stimuli on single and dual tasks*. Master's thesis in Speech-Language Pathology, University of South Alabama, Mobile, AL. Committee Chair: Paul Dagenais

Committee Member – Undergraduate Honor's Thesis

- Manley, A. (2008, May). *Investigating reading deficits in college students*. Honor's thesis in Psychology, University of South Alabama, Mobile, AL. Committee Chair: John Shelley-Tremblay

Undergraduate Research Mentor

- Byerley, K. J. *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm*. Funded research assistant for Summer 2011 by the University Committee on Undergraduate Research, University of South Alabama, \$2,000.00 award.
- Keyes, S. L. *Differences in verb comprehension given varying sentence contexts*. Funded research assistant for Summer 2009 by the University Committee on Undergraduate Research, University of South Alabama, \$1,200.00 award.
- Gerlich, S. *Fidelity in implementation of a graphophonemic reading intervention*. Funded research assistant for Summer 2008 by the University Committee on Undergraduate Research, University of South Alabama, \$1,833.00 award.
- Edwards, D. *Analyzing children's reading miscues: Effects of reading skill and instructional methods*. Funded research assistant for Summer 2006 by the University Committee on Undergraduate Research, University of South Alabama, \$1,000.00 award.
- Andrasik, M. *Children's vocabulary varies given clinician-selected versus parent-selected toys*. Funded research assistant for Summer 2004 by the University Committee on Undergraduate Research, University of South Alabama, \$1,260.00 award.
- Lawrence, N. *Cultural language variation in african american children from low and middle SES backgrounds*. Funded research assistant for Summer 2003 by the University Committee on Undergraduate Research, University of South Alabama, \$1,000.00 award.
- Weihing, M. W. *Preschool literacy environments in an investigation of word learning during joint book reading*. Funded research assistant for Summer 2003 by the University Committee on Undergraduate Research, University of South Alabama, \$1,000.00 award.

HONORS AND FELLOWSHIPS

“Top Prof” – Awarded by Mortar Board Society, Azalea Chapter (2010, 2011)

2005 Andy and Carol Denny Award for Excellence in Teaching, University of South Alabama National Alumni Association, \$500.00 award

2005 Faculty Award for Excellence in Teaching, University of South Alabama College of Allied Health Professions, \$3,000.00 award

2004 Annual Division of Communicative Disorders and Deafness (DCDD; a division of the Council for Exceptional Children) Editor's Award for article titled, "Impacting Literacy: Effective Methods for Reading" by Lance, Beverly, Evans, and McCullough, *Communication Disorders Quarterly*.

Alumni Graduate Scholarship (1997-98), The University of Tennessee National Alumni Association \$2,400.00 award

Hilton A. Smith Graduate Fellowship (1996-97), The University of Tennessee, Knoxville, \$5,000.00 award

REVIEWER

Professional Journals:

American Journal of Speech-Language Pathology (2011)
Journal of Speech-Language-Hearing Research (2010-2011)
Perspectives, A Publication of ASHA's Division I (2008, 2010)
Language, Speech, and Hearing Services in the Schools (2003-2006, 2008-2009)
Perceptual and Motor Skills (2005-2007, 2009-2011)
Clinical Linguistics and Phonetics (2001, 2005, 2008)
SpeechPathology.com (2004, 2006)
Communication Disorders Quarterly (1999)

Professional Texts:

Pearson Merrill Prentice Hall (2007, 2009)
Allyn & Bacon (2005, 2009)
Jones & Bartlett (2009)

Professional Presentations:

Annual ASHA Convention
 Autism Committee (2009)
 School-Age Language Committee (2003)
 Super Duper[®] Publications, *In-Class Collaborative Literacy Based Program* (2007)

Award Nominees:

ASHA's Students Preparing for Academic & Research Careers (SPARC) Awards (2006)
 University of South Alabama's Alumni Association Awards of Excellence (2006)

PROFESSIONAL SERVICE

University of South Alabama

Community Service (Local and State levels)

- Alabama Interagency Autism Coordinating Council
 Member of Standards of Practice Guidelines for Services Birth-5 Work Group (2010)
- Advisory Board for The Learning Tree, Inc. of Mobile (2008 - 2011)
- Advisor to Student Group affiliated with the Autism Society of Alabama, Mobile (2010)

University Service

- Graduate Council, Representative for College of Allied Health Professions (2008 - 2011)
- Sexual Harassment Resolution Committee (2006)
- Ad-Hoc Dean's GPA Committee for course repeat policy development (2006)

- Faculty Senate, Representative for College of Allied Health Professions (2004 - 2007)
Academic Development and Mentoring Committee, member (2004 - 2006)
Academic Development and Mentoring Committee, chair (2006 - 2007)
Executive Council (2006-2007)
- Search Committee: Dean of College of Allied Health Professions (2006)
- Search Committee: Dean of Pharmacy (2005)

College Service

- Tenure and Promotion Evaluation & Review Committee (2007 - 2010)
- Committee for Freshman Experience Course (AHP 101) for Retention (2005 - 2007)
- Dean's Advisory Council for College of Allied Health Professions (2004 - 2007)
- Academic Standards Committee – Graduate
Member (2006 - 2007)
Alternate Member (1999 - 2006, 2007 - 2011)

Department Service

- Department Committee for Tenure and Promotion
Chair (2009)
Member (2009-2012)
- Committee for Academic Curriculum and Admissions
Chair (2002 - 2005, 2010 - 2012)
Member (1998 - 2005, 2010-2012)
- CAA Annual Report and Site Visit Committee
Chair (2008 - 2010)
- Faculty Evaluation Committee
Member (2008 - 2011)
- Committee for Recruitment and Retention
Chair (2005 - 2008)
Member (2005 - 2010)
- Search Committees
Member (2010 speech pathology clinical specialist search)
Member (2007 - 2008 two speech pathology faculty openings)
Member (2007 - 2008 department chair search)
Chair (2004 three speech pathology faculty openings)
Member (2003 - 2004 audiology faculty search)
Member (2002 - 2003 audiology faculty search)
Member (2001 speech pathology clinical specialist search)
Member (1999 - 2000 speech pathology faculty search)
- Committee for Clinical Policies and Procedures
Member (1998 - 2002, 2007 - 2008)
- Committee for Capital Expenses
Member (2007 - 2008)
- Academic Standards Committee (Graduate and/or Undergraduate)
Member (1999 - 2002, 2008 - 2009)
Alternate Member (1998 - 1999)
- Library Liason (1999 - 2004)

The University of Tennessee, Knoxville

Ad Hoc Departmental Committee for the Sol Adler Memorial Conference

Member (1993 - 1994)

American Speech-Language-Hearing Association

Professional Services Board (PSB) Program Evaluation Reviewer (1995 - 2001)

ASHA Member (1985-Present)

Speech and Hearing Association of Alabama

Nominations Committee Member (2005)

Tennessee Association for Audiology and Speech-Language Pathology

Professional/Consumer Affairs Committee Chairperson (1994 - 1996)

TAASLP Member (1992 - 1998)

South Carolina Speech-Language and Hearing Association

Executive Council (1987 - 1989)

Committee on Commercial Resources Co-Chairperson (1987 - 1989)

Convention Planning Committee (1987 - 1989)

SCSLHA Member (1986 - 1993)

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