

BIOGRAPHY
RICHARD L. HAYES

Dr. Richard L. Hayes is currently Dean of the College of Education at the University of South Alabama. A Harvard College graduate, he received his master's and doctorate from Boston University. A former public school teacher and counselor, he held faculty positions at Colgate University, Bradley University, and The University of Georgia prior to assuming his current position in 2004. He has been a Fulbright Senior Research Scholar in Japan, and a Visiting Faculty member at the University of Tokyo and the University of Jyväskylä, Finland, and is an International Faculty member of the European Institute of Psychotherapy. His research interests lie at the intersection of a democratic philosophy of education and a constructivist developmental psychology. Over the past decade, he has been engaged centrally in answering questions related to the empowerment of teachers, the development of democratic practices in schools as social organizations, student development, the relationship between multicultural factors, group and individual development, and enhancing the developmental trajectories of professional counselors as part of a concerted effort to transform the preparation of school counselors. Recently, this work has been expanded to address professional development and educational interventions from multiple cultural perspectives. He has authored more than 90 publications in 4 different languages, including book chapters, journal articles, monographs, and book reviews with national publishers and professional journals in counseling, psychology, and education and made more than 100 presentations at international and national meetings of professional associations on topics related to school counselor preparation, school-university collaboration, collaborative action research, group work, cross-cultural research and practice, democratic education, team-building, and strategic planning since 1990. He is a past president of the Association for Moral Education and the Association for Specialists in Group Work and is a Fellow in both the Association for Specialists in Group Work and the American Psychological Association. He has been recognized for the excellence of his scholarly and professional contributions with the highest awards that the American Counseling Association, the Association for Moral Education, the Association for Specialists in Group Work, and the Association for Humanistic Education and Development can bestow upon their members.