

MASTER of SCIENCE in INSTRUCTIONAL DESIGN & DEVELOPMENT
2009 – 2010 40 Hours Minimum

Name: _____
 Student No. _____

Ent. Program _____
 GRE _____

I. CORE COURSES -----(22 HOURS)

		<u>HRS</u>	<u>SEMESTER</u>	<u>GRADE</u>
ISD 600	Learning Tools	1	_____	_____
ISD 610	Trends & Issues in Instructional Design & Dev.	3	_____	_____
ISD 613	Instructional & Learning Strategies	3	_____	_____
ISD 621	Instructional Design	3	_____	_____
ISD 641	Performance Systems Technology	3	_____	_____
EPY 502	Psychological Principles of Learning	3	_____	_____
IDE 510	Educational Research and Evaluation	3	_____	_____
IDE 660	Program Evaluation	3	_____	_____

II. CONCENTRATION AREAS----- (15 HOURS minimum)

ISD 581	Hypermedia Tools	3	_____	_____
ISD 582	Advanced Hypermedia Tools	3	_____	_____
ISD 583	Interactive Video	3	_____	_____
ISD 584	Animation (Director)	3	_____	_____
ISD 602	Writing for Instruction	3	_____	_____
ISD 611	Macro-Level Training Systems	3	_____	_____
ISD 612	Alternate Instructional Models	3	_____	_____
ISD 620	Research in Instructional Technology	3	_____	_____
ISD 622	Advanced Instructional Design	3	_____	_____
ISD 623	Advanced Research Design in IDD	3	_____	_____
ISD 640	Needs Assessment	3	_____	_____
ISD 642	Project Coordination	3	_____	_____
ISD 650	Computer-Based Training	3	_____	_____
ISD 651	Learning Theory and Technology	3	_____	_____
ISD 652	Technology-Based Instruction	3	_____	_____
ISD 653	Developing Online Instruction	3	_____	_____
ISD 655	Print Courseware Development	3	_____	_____
ISD 656	Training Interventions	3	_____	_____
ISD 682	Impact of Emerging Technology	3	_____	_____
CED 678	Negotiation Training	3	_____	_____
EPY 602	Advanced Theories of Learning	3	_____	_____
EPY 610	Individual Differences Among Learners	3	_____	_____
IDE 620	Quantitative Methods I	3	_____	_____
IDE 621	Quantitative Methods II	3	_____	_____
IDE 630	Advanced Research Design	3	_____	_____
IDE 635	Advanced Measurement and Evaluation	3	_____	_____
IDE 631	Qualitative Research in Education	3	_____	_____
IDE 685	Educational Simulation and Games	3	_____	_____
MGT 502	Organizational Behavior in Contemporary Org.	3	_____	_____
MGT 520	Human Resources Management	3	_____	_____
MGT 525	Organizational Change and Development	3	_____	_____
SY 512	Applied Sociology	3	_____	_____
PSC 580	Public Policy Analysis & Evaluation	3	_____	_____

III. FIELD COURSES -----(minimum of 3 semester hours required)

ISD 595	Internship	0,3,6	_____	_____
ISD 598	Research & Development Project	3,6	_____	_____
ISD 599	Thesis	1,3	_____	_____

Academic Advisor: _____

Date: _____

Dept. Chairperson: _____

Date: _____

SAMPLE PLANS OF STUDY FOR MASTER'S OF SCIENCE IN
INSTRUCTIONAL DESIGN AND DEVELOPMENT

The following are sample plans of study that may be chosen as is, modified to reflect individual needs, abilities or interests, advice of the major advisor. Note additional courses may be added to the concentration (the 15 hours is only a minimum) and added to the field experience (the 3 credit hours is only a minimum).

e-Developer/technology Emphasis

I - Core courses completed (22 hours)

II - Concentration courses (15 hours minimum)

ISD 582 Advanced Hypermedia Tools

ISD 583 Interactive video

ISD 584 Animation

ISD 650 Computer-Based Training

ISD 651 Learning Theory and Technology

ISD 653 Developing Online Instruction

IDE 685 Simulations and Games

III - Field Course (minimum of 3 semester hours)

Performance Systems & Training Emphasis

I - Core courses completed (22 hours)

II - Concentration courses (15 hours minimum)

ISD 611 Macro-Level Training Systems

ISD 640 Needs Assessment

ISD 642 Project Coordination

ISD 656 Training Interventions

CEG 678 Negotiation Training

(note: one of the MGT courses is not offered on a regular basis)

MGT 502 Organizational Behavior in Contemporary Organizations

MGT 520 Human Resource Management

MGT 525 Organizational Change and Development

III - Field Course (minimum of 3 semester hours)

Applied Research & Evaluation Emphasis

I - Core courses completed (22 hours)

II - Concentration courses (15 hours minimum)

IDE 620 Quantitative Methods I

IDE 621 Quantitative Methods II

IDE 630 Advanced Research Design

IDE 631 Qualitative Research in Education

IDE 635 Advanced Measurement and Evaluation

ISD 623 Advanced Research Design in IDD

ISD 602 Writing for Instruction

III - Field Course (minimum of 3 semester hours)

Psychological Principles of Learning and Instruction Emphasis

I - Core courses completed (22 hours)

II - Concentration courses (15 hours minimum)

EPY 602 Advanced Theories of Learning

EPY 610 Individual Differences Among Learners

ISD 612 Alternate Instructional Models

ISD 622 Advanced Instructional Design

ISD 653 Developing Online Instruction

ISD 682 Impact of Emerging Technology

ISD 602 Writing for Instruction

III - Field Course (minimum of 3 semester hours)

Individualized Program Emphasis

I - Core courses completed (22 hours)

II - Concentration courses (15 hours minimum)

(concentration courses selected on the basis of personal or professional interests, needed skills or knowledge, abilities, etc.)

ISD 581 Hypermedia Tools

ISD 583 Interactive Video

ISD 640 Needs Assessment

ISD 642 Project Coordination

ISD 653 Developing Online Instruction

ISD 656 Training Interventions

ISD 602 Writing for Instruction

III - Field Course (minimum of 3 semester hours)