

LG 271 INTERMEDIATE RUSSIAN

Joseph Mozur (Professor)

Office: HUMB 329, Foreign Languages and Literatures

Office hours: Tuesday and Thursday 8:30-9:30AM & 3:00 – 4:00 PM and by appointment.

Office Tel.: 460-6291. Students are also encouraged to reach me via e-mail: jmozur@yahoo.com

Required Material

Marita Nummikoski, *Тройка. A Communicative Approach to Russian Language, Life and Culture.*
New York: John Wiley & Sons, 1996 or later.

Workbook and Lab Manual for *Тройка. A Communicative Approach to Russian Language, Life and Culture.*

Lab CDs for *Тройка.*

An assortment of Russian short stories by Pushkin and Lermontov in Xerox form

Goals, Objectives, and Assignments

LG 171 and 172 are three credit hour courses to provide students with a basic knowledge of Russian. Classroom activities will target the following skills: writing, reading, speaking, and listening comprehension. Emphasis will be placed on learning the language within a meaningful cultural context.

You will have short homework assignments (based on the material covered in the classroom) to be completed and turned in (or performed) at the beginning of the following class. ***Foreign language learning is a cumulative process!*** It is important to keep up with assignments and to ***REVIEW*** constantly. Establishing good study habits at the very beginning of the course will make your study of Russian far more pleasurable and easier in the long run.

Note: There are no rigid timelines for completing a given chapter in *Тройка*. When I am satisfied that the class has adequately mastered the material of a chapter, I will announce a chapter test for the following week. In LG 171 the general goal is to complete the first 7 chapters and in LG 172 chapters 8-15. A topical outline of the course and the pertinent chapters is appended to this syllabus.

Course requirements

Prepared attendance with active participation. Not more than four absences will be accepted in order to receive full credit. Unexcused absences beyond this maximum will result in a deduction of three points for each absence from the final average. There will be ***no*** make-up examination or quiz for an ***unexcused*** absence.

Evaluation will be based on:

Chapter tests and quizzes (written and/or oral) (3 quizzes = 1 test)	50%
Final exam	20%
Homework	30%

The homework points will be determined in the following way: each student begins the semester with 100 points. For each homework assignment not turned in at the beginning of class 3 points will be subtracted. Incomplete HW or HW turned in after class will result in the loss of two points.

Grading Scale:		REMEMBER: The department has a Russian tutor, who is available to help students during regularly scheduled hours. I am also available to answer any questions about the class or the assignments by e-mail (jmozur@yahoo.com). In addition, I have office hours two days a week. If you cannot make scheduled office hours, please let me know, and I will arrange an alternate time.
	90-100	A
	80-89	B
	70-79	C
	60-69	D
	1 - 60	F

Statement Regarding Disabilities

* In accordance with the *Americans with Disabilities Act*, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

Statement Regarding Changes in Course Requirements

* Since all classes do not progress at the same rate, the instructor may change the above requirements or their timing if circumstances so dictate. However, students will be given adequate notification